

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING

December 11, 2025

5:30 PM

Large Group Instruction Room at the District Office

AGENDA

1. Call to Order/Pledge of Allegiance

Approval of Agenda

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the agenda of December 11, 2025.

Motion for approval by _____, seconded by _____, all in favor ____-____.

2. Presentations:

- School Improvement Plans –High School
- Budget Presentation – Andrew DiBlasi

3. Public Access to the Board:

This time is provided for residents of the District to address the Board of Education. Persons wishing to speak must complete the sign in sheet and be recognized by the President. The speaker will be allowed three minutes to address the Board of Education.

4. Reports and Correspondence:

- Board of Education Building Liaisons
 - Elementary School – Casie DeWispelaere
 - Middle School - Lesley Haffner
 - High School – Travis Kerr
 - Cougar Ops – John Boogaard
- Four County Board of Directors – Linda Eygnor
- Four County Legislative Committee – Linda Eygnor
- District Safety Committee - Travis Kerr
- Audit Committee – Travis Kerr
- Handbook Committee – Linda Eygnor
- Communications Committee – Tina Reed
- Personnel & Negotiations Committee – John Boogaard
- Policy Committee – Lesley Haffner
- Student Representative – Marcus Haffner, Lilianna Mastrangelo

5. Consent Agenda:

A motion for approval of items as listed under the CONSENT AGENDA ITEMS is made by _____, and seconded by _____ any discussion- All in favor ____-____.

a. Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the meeting minutes of November 13, 2025.

b. Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated

September 30, October 1, 21, 22, 27, 28, 29, 30, 31, November 3, 4, 5, 6, 10, 12, 13, 14, 17, 18, 24, 25, December 4, 2025; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

15079	13189	12431	14553	13898	13897	14245	14645	14768	14997
12109	15257	15258	14423	14893	14378	15170	13338	15168	14349
14882	14255	14960	14587	14888	13142	14078	12919	14702	14727
14228	15274	15210	13982	15202	14019	13177	13786	14171	14114
13910	15260	14253	13842	14330					
IEP Amendments:									
14985	14381								

c. Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

d. Treasurer Report

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the Treasurer Report for June 2025.

e. Long-Term Financial Plan

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Long-Term Financial Plan.

f. Approval of Special Education Plan

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 2025-2026 North Rose-Wolcott Special Education Plan.

g. Overpayment of School Taxes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves a school tax refund due to an overpayment of school taxes in 2025 of \$124.56 to Lorraine Greene, Tax Map ID #544000 76113-00-730797.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves a school tax refund due to an overpayment of school taxes in 2024 of \$1,158.26 to Jeffrey Montemorano, Tax Map ID #543800 74115-00-929297.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves a school tax refund due to an overpayment of school taxes in 2025 of \$1,158.72 to Jeffrey Montemorano, Tax Map ID #543800 74115-00-929297.

h. Donations to the District

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the donation of \$200.00 from Rose Strakal to the Scott Barnes Scholarship Fund, in memory of Richard “Barney” Barnes.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the donation of \$500.00 from Dave Dayton, Dave & Staci Dayton, Dan Dayton and Bonnie and Dave Babcock to the Scott Barnes Scholarship Fund, in memory of Richard “Barney” Barnes.

i. Authorization to Increase Wages - Minimum Wage

Andrew DiBlasi is seeking authorization to increase the wages of specific employees in order to meet minimum wage requirements.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, authorizes the Director of Business Operations & Finance to increase the hourly wage of specific employees as needed to meet New York State Minimum Wage Requirement of \$16.00/hr. effective on and after January 1, 2026.

j. Personnel Items:

1. Letter of Resignation for purpose of Retirement – Lisa Brower

Lisa Brower, Coordinator of Network and Technology Services, has submitted a letter of resignation for purpose of retirement.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation, for purpose of retirement, from Lisa Brower as Coordinator of Network and Technology Services, effective January 30, 2026.

2. Provisionally Appoint Coordinator of Network and Technology Services – Jeremy Briggs

Frederick Prince recommends Jeremy Briggs to the position of Coordinator of Network and Technology Services.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves provisional appointment of Jeremy Briggs as Coordinator of Network and Technology Services, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 effective December 2, 2025. Contract is on file with the District Clerk.

3. Permanent Appointment – Calvin Stuck

William Pinkerton recommends Calvin Stuck to a permanent appointment as Bus Driver.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the permanent appointment of Calvin Stuck as Bus Driver, effective January 16, 2026.

4. Permanent Appointment – Jessica Whitcomb

Nicole Sinclair recommends Jessica Whitcomb to a permanent appointment as Clerk/Typist.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the permanent appointment of Jessica Whitcomb as Clerk/Typist, effective January 20, 2026.

5. Tenure Appointment – Bethany Bemis**RESOLUTION**

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the appointment of Bethany Bemis on tenure in the Music tenure area effective January 25, 2026.

6. Appoint FLASHP – Plant-Based Coach – Jamie Smith-Bundy

FLASHP has offered to reimburse the costs associated with the work being done in the district to promote employee wellness and health.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the appointment of Jamie Smith-Bundy as the FLASHP Plant-Based Coach for the 2025-2026 school year at a stipend of \$400.00.

7. Program Appointment

The following individuals are being recommended to work in enrichment programs that are funded by grants.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individuals to work various enrichment programs during the 2025-2026 school year conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87.

Staff	Position	\$/Hr.
Kelly Cole	Grant Program Teacher – Digital Integration Coach	\$35.00/hr.
Meagan Pentycofe	Grant Program Teacher – Digital Integration Coach	\$35.00/hr.
Amy Wiktorowicz	Grant Program Teacher – Digital Integration Coach	\$35.00/hr.

8. Co-Curricular Appointments**RESOLUTION**

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individuals to fill co-curricular positions for the 2025-26 school year.

Name	Bldg.	Title	Step	Year	Salary
Jonathon Jones		Chorus-Area All State Advisor	1	1	\$494
Jonathon Jones		Chorus – All County Advisor	1	1	\$494
Kayla Byler		Athletic Event Staff			Per NRWTA Contract
William McDermott		Athletic Event Staff			Per NRWTA Contract
Michael Virts		Athletic Event Staff			Per NRWTA Contract

9. Coaching and Athletic Department Appointments

Marc Blankenberg recommends the following individuals to fill coaching positions.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following coaching appointments for the 2025-26 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position		Name	Step	Years	Salary
Volunteer Wrestling Assistant Coach	Varsity	William Wells			Volunteer
Volunteer Wrestling Assistant Coach	Varsity	Rocco Barham			Volunteer

10. Appoint Volunteers

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following individuals to work as a volunteer in the district for the 2025-2026 school year.

Jason Wanek

Jennifer Marriott

Kathryn Johns-Masten

Colby Wright

6. *Items requiring a roll call vote:*

A motion for approval of Item #1 is made by _____ and seconded by _____ it was adopted and the following votes were cast:

1. Eliminate Tax Exemption Provided Under New York Real Property Tax Law §487

RESOLUTION TO ELIMINATE THE TAX EXEMPTION PROVIDED UNDER NEW YORK REAL PROPERTY TAX LAW § 487 FOR ANY SOLAR, WIND, FARM WASTE ENERGY SYSTEM, OR OTHER RENEWABLE ENERGY SYSTEM LOCATED WITHIN THE NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT PURSUANT TO REAL PROPERTY TAX LAW § 487(8)(a).

WHEREAS, Section 487 of the New York Real Property Tax Law ("NY RPTL 487") provides a 15-year tax exemption for certain real property that is equipped with solar, wind, or farm waste energy systems, or other renewable energy systems; and

WHEREAS, NY RPTL 487(8)(a) permits the school districts, such as the North Rose-Wolcott Central School District, to opt out of the tax exemption provided under RPTL 487 for solar, wind, and farm waste energy systems as well as farm waste energy systems or any micro-hydroelectric energy systems, fuel cell electric generating systems, micro-combined heat and power generating equipment systems, electric energy storage equipment or electric energy storage systems and fuel-flexible linear generator electric generating system located within their jurisdictions; and

WHEREAS, based its experience and advice provided to it by its counsel and its Superintendent of Schools, and after due deliberation thereon, the North Rose-Wolcott Central School District Board of Education ("Board") has determined that it is in the best interest of the School District to opt out of and eliminate the tax exemption provided under NY RPTL 487 for real property located within the School District;

THEREFORE, the Board of Education of the North Rose-Wolcott Central School District hereby resolves as follows:

1. Pursuant to RPTL 487(8)(a), the Board resolves that no exemption provided under NY RPTL 487 shall be applicable to any real property located within the North Rose-Wolcott Central School District, including and with respect to real property equipped with any solar, wind, farm waste energy systems, or other renewable energy systems or any micro-combined heat and power generating equipment system, electric energy storage equipment or electric energy storage system, or fuel-flexible linear generator electric generating system constructed subsequent to the effective date of this Resolution;
2. That this Resolution shall apply to all properties located within the jurisdiction of the North Rose-Wolcott Central School District;
3. That the Superintendent of Schools or the Superintendent's designee is hereby directed to file a copy of this Resolution with the Commissioner of the New York State Department of Taxation and Finance, the President of the New York State Energy Research and Development Authority, and the appropriate local tax assessor(s) as required by law; and
4. That the Superintendent of Schools or the Superintendent's designee is further authorized to take all actions necessary to implement this resolution; and

BE IT FURTHER RESOLVED, that this resolution takes effect immediately upon its adoption.

The Motion having been duly seconded by _____, it was adopted and the following votes were cast:

Lucinda Collier	Voting	_____ yes	_____ no
Tina Reed	Voting	_____ yes	_____ no
John Boogaard	Voting	_____ yes	_____ no
Casie DeWispelaere	Voting	_____ yes	_____ no
Linda Eygnor	Voting	_____ yes	_____ no
Lesley Haffner	Voting	_____ yes	_____ no
Travis Kerr	Voting	_____ yes	_____ no

2. Authorizing Emergency Repairs to the Existing Transportation Building
RESOLUTION OF THE NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT, WAYNE COUNTY, NEW YORK, ADOPTED DECEMBER 11, 2025, AUTHORIZING REPAIRS TO THE EXISTING TRANSPORTATION BUILDING AND DECLARING THE COSTS OF SUCH REPAIRS TO BE EMERGENCY ORDINARY CONTINGENT EXPENSES.

RECITAL

WHEREAS, on October 19, 2025 a wind storm caused significant damage to the roof on the District's existing transportation building located at 10456 Salter Road in North Rose, New York; and

WHEREAS, engaged Elmer W. Davis, a commercial roofing contractor ("Davis") to assess the damage to such roof and propose a scope of work to remedy the situation; and

WHEREAS, the District is a local agency pursuant to the New York State Environmental Quality Review Act ("SEQRA"), ECL Section 8-0101, et seq., and implementing regulations, 6 NYCRR Part 617 (the "Regulations"); and

WHEREAS, the District has been advised by Davis that proper repair of the damaged roof should include removal of all temporary weight, gravel, insulation, membrane, membrane flashings and sheet metal flashings from roof surface, installation of new 2" x 6" pressure treated wood blocking at low perimeter edges, attaching 2-layer 2.6" isocyanurate insulation over metal deck on center roof section, attaching 1-layer 3" isocyanurate at upper & lower ballast roof sections, bead attaching ½" secure rock over insulation board, installation of .060 fully adhered EPDM roof system, adhering EPDM onto vertical surfaces, flashing HVAC curbing pipes and drains, and fabrication of secure edge metal detail at perimeter edges, as more particularly described in Exhibit "A" attached hereto (collectively, the "Project"); and

WHEREAS, the District has been further advised by Davis that (a) the roof damage requires the District to undertake the Project to protect the health, welfare and safety of the students and staff assigned thereto, and (b) action is immediately necessary for the protection of the health and safety of the students and staff of the District; and

WHEREAS, the Project does not contemplate the expansion of such facilities, either individually or collectively, by 10,000 square feet of gross floor area or more; and

WHEREAS, the District's administration has reviewed the Project's scope of work and has advised the Board of Education that the Project is properly classified as a Type II Action under the Regulations; and

NOW, THEREFORE BE IT RESOLVED, ON DECEMBER 11, 2025, BY THE BOARD OF EDUCATION OF THE DISTRICT, AS FOLLOWS:

Section 1. The District, having reviewed the scope of the Project, hereby determines that such action constitutes a "Type II Action" under subsections (2), (10) and (42) of Section 617.5(c) of the Regulations and is not subject to review under SEQRA.

Section 2. The District determines that the Project constitutes a legal obligation of the District and is necessary to assure the health and safety of the students and staff of the District. The District is hereby authorized to undertake the Project.

Section 3. The Board of Education hereby grants its approval of the Project and authorizes the expenditure of an amount therefore, including preliminary costs and costs incidental thereto, not to exceed the estimated maximum cost of \$180,000, and said amount is hereby appropriated therefore.

Section 4. The Project constitutes emergency repairs and the cost of the Project is deemed an emergency ordinary contingent expense of the District. Funds shall be transferred from the District's General Fund to the Capital Fund and all costs related to the Project will be paid out of the Capital Fund.

Section 5. The temporary use of available funds of the District, not immediately required for the purpose or purposes for which the same were raised or otherwise created, is hereby authorized pursuant to Section 165.10 of the Local Finance Law for the Project. The reasonably expected source of funds to be used to initially pay for the Project shall be from the District's Capital Fund as discussed above. It is intended that the District shall then reimburse expenditures from the Capital Fund with the proceeds of the bonds and bond anticipation notes authorized by this resolution and that the interest payable on the bonds and any bond anticipation notes issued in anticipation of such bonds shall be excludable from gross income for federal income tax purposes. This resolution is intended to constitute the declaration of the District's "official intent" within the meaning of Treasury Regulation Section 1.150-2 to reimburse the expenditures authorized by this resolution with the proceeds of the bonds and bond anticipation notes authorized herein.

Section 6. The Superintendent, or his designee, is hereby authorized to take the necessary legal steps to undertake the Project and is further authorized to execute and deliver any documents and to take such other action as may be necessary and proper to carry out the intent and provisions hereof.

Section 7. This Resolution shall take effect immediately.

The adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

Lucinda Collier	Voting	_____ yes	_____ no
Tina Reed	Voting	_____ yes	_____ no
John Boogaard	Voting	_____ yes	_____ no
Casie DeWispelaere	Voting	_____ yes	_____ no
Linda Eygnor	Voting	_____ yes	_____ no
Lesley Haffner	Voting	_____ yes	_____ no
Travis Kerr	Voting	_____ yes	_____ no

Board Member Requests/Comments/Discussion:

- Transportation Request from November 2025

Good News:

Informational Items:

- Claims Auditor Reports

Motion for Adjournment:

There being no further business or discussion, a motion is requested adjourn the regular meeting.

Motion for approval by _____, seconded by _____, with motion approved ____-____. Time adjourned: __:__ p.m.

**NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING MINUTES**

November 13, 2025 5:00 PM LARGE GROUP INSTRUCTION ROOM @ DISTRICT OFFICE

PRESENT:

BOE Members: Lucinda Collier, Tina Reed, John Boogaard, Casie DeWispelaere, Linda Eygnor, Travis Kerr

Absent: Lesley Haffner [6:40 left]

Student Representative: Liliana Mastrangelo

Superintendent: Michael Pullen

District Clerk: Tina St. John

Approximately 44 students, staff and guests

1. Call to Order/Pledge of Allegiance

President, Lucinda Collier called the meeting to order at 5:00p.m.

Approval of the Agenda:

Motion for approval was made by John Boogaard and seconded by Travis Kerr with the motion approved 7-0.

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of November 13, 2025.

2. Presentations:

- School Improvement Plan – Leavenworth Middle School
 - Mrs. Yarnes and Mr. Canori along with the SLT Team presented and answered questions regarding the School Improvement Plan.
- Special Education Update – Chelsea Eaton
 - Ms. Eaton presented and answered questions regarding the Special Education Department and the Special Education Plan.
- Superintendent Update – Michael Pullen
 - Mr. Pullen provided a presentation regarding the North Rose-Wolcott Future Projects Plan and the 2025 Capital Improvement Project.
 - Mr. Pullen provided an update regarding the current conditions of the Transportation Building. There will be a Transportation Open House on Monday, November 17, 2025 @ 5:00p.m.

3. Public Access to the Board:

- Sarah Lynn addressed the BOE regarding bus transportation for students to private schools.

4. Reports and Correspondence: - The Committee chairperson or liaison provided an update.

- Board of Education Building Liaisons
 - Elementary School – Casie DeWispelaere
 - Middle School - Lesley Haffner
 - High School – Travis Kerr
 - Cougar Ops – John Boogaard
- Four County Board of Directors – Linda Eygnor
- Four County Legislative Committee – Linda Eygnor
- District Safety Committee - Travis Kerr
- Audit Committee – Travis Kerr
- Handbook Committee – Linda Eygnor
- Communications Committee – Tina Reed
- Personnel & Negotiations Committee – John Boogaard

- Policy Committee – Lesley Haffner
- Student Representative – Liliana Mastrangelo

EXECUTIVE SESSION:

A motion was requested to enter executive session to discuss the employment history of specific employees.

The motion was made by Tina Reed and seconded by Linda Eygnor with motion approved 7-0.

Time entered: 6:18p.m.

Return to regular session at 6:40p.m.

5. Consent Agenda:

A motion for approval of the following items as listed under the CONSENT AGENDA is made by Tina Reed and seconded by Casie DeWispelaere with the motion approved 6-0.

a. Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the meeting minutes of October 20, 2025.

b. Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated September 18, 25, and October 1, 2, 6, 8, 9, 14, 16, 17, 20, 21, 22, 23, 24, 27, 28, 31, 2025; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

15081	14322	14355	15040	13900	13764	12890	15066	14288	14263
15102	12762	13784	15224	15296	14879	13685	13866	12928	13982
15310	13178	15055	13429						
IEP Amendments:									
15341	15177	12527	15020	14727	15108	15340			

c. Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

d. Donations to the District

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the donation of \$100.00 from Marshall Farms Group, Ltd. Sunshine Fund, in memory of Amy L. (Norris) Shear.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the donation of \$200.00 from Kip and Angela Delisio to the Scott Barnes Scholarship Fund, in memory of Richard "Barney" Barnes.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the donation of \$25.00 from Arlene Deleel to the Scott Barnes Scholarship Fund, in memory of Richard "Barney" Barnes.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the donation of \$50.00 from Theresa and Lawrence Waldron to the Scott Barnes Scholarship Fund, in memory of Richard "Barney" Barnes.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the donation of \$50.00 from Sandra and Daniel McIntyre to the Scott Barnes Scholarship Fund, in memory of Richard "Barney" Barnes.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the donation of \$100.00 from Heather Crowley to the Scott Barnes Scholarship Fund, in memory of Richard "Barney" Barnes.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the donation of \$250.00 from Montemorano Bros. Inc. to the Scott Barnes Scholarship Fund, in memory of Richard "Barney" Barnes.

e. Budget Calendar for 2026-2027

RESOLUTION

Be it resolved that the Board of Education, upon the recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Budget Calendar for the 2026-27 school year.

f. Correction Overpayment of School Taxes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves a school tax refund due to an overpayment of school taxes in 2025 of ~~\$1,731.07~~ \$1,765.69 to Peter Druskis, Tax Map ID #542289 75115-00-491881.

g. Overpayment of School Taxes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves a school tax refund due to an overpayment of school taxes in 2025 of \$823.51 to Lesiley LaBar, Tax Map ID #544803 75117-11-691590.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves a school tax refund due to an overpayment of school taxes in 2025 of \$362.81 to Jason Barnes, Tax Map ID #542600 72116-00-365471.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves a school tax refund due to an overpayment of school taxes in 2025 of \$1,442.15 to M. Eugene Martin, Tax Map ID #543800 73116-20-768233.

h. Tax Collector's Report and the Return of Taxes to the County

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Tax Collector's Report be approved and the return of the 2025 unpaid school taxes to Wayne County for collection of payment.

i. Basic Financial Statements & Management Letter

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, accepts the Basic Financial Statements and Management Letter for the year ending June 30, 2025.

j. Basic Financial Statements - Corrective Action Plan

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, accepts the Corrective Action Plan for the year ending June 30, 2025.

k. Personnel Items:

1. Letter of Resignation – Caroline Strub

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Caroline Strub as Musical Set Construction/Design Advisor, effective October 28, 2025.

2. Letter of Resignation – Gabrielle Chatfield

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Gabrielle Chatfield as School Monitor, effective November 19, 2025.

3. Appoint School Monitor – Jolene Manley

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the 52-week probationary appointment of Jolene Manley as a School Monitor conditional upon a criminal history record check according to commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: October 27, 2025-October 26, 2026

Salary: \$16.00/hr.

4. Appoint Chairperson for the Special School District Meeting of the Voters.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the appointment of Chelsey Palmer as the Chairperson of the Special School District Meeting of the Voters on December 17, 2025.

5. Appoint Alternate Chairperson for the Special School District Meeting of the Voters.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the appointment of Jamie Smith-Bundy as the Alternate Chairperson of the Special School District Meeting of the Voters on December 17, 2025.

6. Election Workers for the Special School District Meeting of the Voters

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individuals to work at the December 17, 2025 Special School District Meeting of the Voters to serve as Chief Inspector of Election, Inspectors of Election, and Assistant Clerks at \$17.50 per hr.

Name	Name
Ruth Martin	Jessica Graham
William Fisher	

7. Election Workers for the Special School District Meeting of the Voters

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individuals to work at the December 17, 2025 Special School District Meeting of the Voters to serve as Inspectors of Election and Assistant Clerks, pay is per the NRWSEA contract.

Name	Name
Jamie Smith-Bundy	Jessica Whitcomb
Jennifer Bundy	Amanda Paylor
Chelsey Palmer	Jennifer Kerr

8. Election Worker for the Special School District Meeting of the Voters

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individuals to work at the December 17, 2025 Special School District Meeting of the Voters to serve as Inspectors of Election, and Assistant Clerk, pay is per contract.

Name
Melanie Geil

9. Written Agreement between the Superintendent and the North Rose-Wolcott Service Employees Association and an Employee of the District

RESOLUTION

Resolved, that the Board of Education of the North Rose-Wolcott Central School District approves the written agreement between the Superintendent of Schools and the North Rose-Wolcott Service Employees Association and an Employee of the District, executed on October 21, 2025.

10. Consultant Agreement

RESOLUTION

Resolved, that the Board of Education approves the written agreement between the Superintendent of Schools and Theresa Horning, executed on November 3, 2025 to provide the services of a School Psychologist to the District for the term of November 3, 2025 through June 30, 2026, upon the terms and conditions set forth therein.

11. Coaching and Athletic Department Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following coaching appointments for the 2025-26 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position		Name	Step	Years	Salary
Indoor Track & Field Coach	Varsity	Alex Richwalder	4	14	\$9,807
Volunteer Assistant Indoor Track & Field	Varsity	George Mitchell			Volunteer
Volunteer Swim Coach	Modified	Brian Cole			Volunteer
Boys Swim Coach	Varsity	Brian Cole	4	19	\$9,807
Girls & Boys Bowling Coach	Varsity	Adam Bishop	1	3	\$3,310
Boys Basketball Coach	Modified	Peter Treasure	1	1	\$2,952
Boys Basketball Coach	JV	Ethan Durocher	3	8	\$6,223
Boys Basketball Coach	Varsity	Bradley LeFevre	3	8	\$8,916
Girls Basketball Coach	Modified	Carrie Hoestermann	1	2	\$2,952
Girls Basketball Coach	Modified	Patricia Jackson	4	27	\$4,870
Wrestling Coach	JV	Eric Simpson	2	5	\$5,601
Wrestling Coach	Varsity	Jerry DeCausemaker	4	44	\$9,807
Girls Basketball Coach	JV	Erin Wanek	1	1	\$4,149

12. Program Appointment

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individuals to work various enrichment programs during the 2025-2026 school year conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87.

Staff	Position	\$/Hr.
Chere Poole	Grant Program Aide	\$20.34/hr.

13. Co-Curricular Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individuals to fill co-curricular positions for the 2025-26 school year.

Name	Bldg.	Title	Step	Year	Salary
Debbie Miller		Athletic Event Staff			Per NRWTA Contract
Mike Virts		Athletic Event Staff			Per NRWTA Contract
Gary Lockwood		Athletic Event Staff			Per NRWTA Contract
Alex Richwalder		Athletic Event Staff			Per NRWTA Contract
Brandon Jones		HS Musical Set Construction/Designer	1	1	\$965

14. Aquatics Program

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individuals as Water Safety Instructors and/or

Lifeguards or Program Directors for all swim programs during the 2025-2026 school year.

Name	Position(s)	Rate/Hr.
Calvin Terzolo	Lifeguard	\$15.50/hr.

15. Appoint Volunteers

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following individuals to work as a volunteer in the district for the 2025-2026 school year.

Matthew Crane
Jacob Feuerherm
Thomas Humbert

Nichole Crane
Leonard Wilson
Christen Perry-
Jackson

Heidi Schwittek-Barnes
Monique Thomas
Sarah Brooks

Cherie Yager
Susan Stevens

A motion for approval of the following Board Appointments is made by Linda Eynor and seconded by John Boogaard with the motion approved 6-0.

6. Board Appointments and Other Designations:

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individual to serve in the stated position with stipends as stated for the 2025-2026 school year, effective July 1, 2025.

Position	2025-2026
Committee on Special Education	Lisa Visalli
Subcommittee on Special Education: Chairperson:	Lisa Visalli
Committee of Preschool Education	Lisa Visalli

7. *Items requiring a roll call vote:*

A motion for approval of Item #1 is made by Travis Kerr and seconded by Casie DeWispelaere with the motion approved 6-0.

1. Approve Settlement Agreement with Kristopher Montemorano, Jeffrey Montemorano & Steven Montemorano

RESOLUTION TO APPROVE AND AUTHORIZE THE SETTLEMENT OF CLAIMS ASSERTED BY KRISTOPHER MONTEMORANO, JEFFREY MONTEMORANO, AND STEVEN MONTEMORANO (“PETITIONERS”) AGAINST THE NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT (“DISTRICT”).

WHEREAS, Petitioners commenced litigation in Wayne County Supreme Court for the tax years of 2024 (index number CV091241) and 2025 (index number CV092939) against the Town of Rose, claiming that their property (SBL#74115-00-929297) was over-assessed, and the North Rose-Wolcott Central School District having intervened in both proceedings; and

WHEREAS, the District and Town of Rose’s representatives have negotiated a settlement of the two proceedings pursuant to the terms set forth in the draft Stipulation of Settlement Agreement negotiated between the parties;

WHEREAS, based on the foregoing and advice of its counsel and its administrators, the Board has determined that the terms of the Stipulation of Settlement are reasonable, proper, and in the District’s best interests;

THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT that it hereby authorizes and approves the terms stated in the Proposed Stipulation of Settlement and it authorizes and directs its Superintendent of Schools to execute said Stipulation of Settlement and take such further and additional action as may be necessary to effectuate the above-referenced settlement;

BE IT FURTHER RESOLVED, that this resolution takes effect immediately upon its adoption.

Lucinda Collier	Voting	<u> x </u> yes	_____ no
Tina Reed	Voting	<u> x </u> yes	_____ no
John Boogaard	Voting	<u> x </u> yes	_____ no
Casie DeWispelaere	Voting	<u> x </u> yes	_____ no
Linda Eygnor	Voting	<u> x </u> yes	_____ no
Lesley Haffner	Voting	<u>absent</u>	
Travis Kerr	Voting	<u> x </u> yes	_____ no

Board Member Requests/Comments/Discussion:

- After the December 17th Capital Improvement Project Vote there will be further discussion on Capital Outlay Multiyear Plan and/or Revised Capital Project Plan

Good News:

Informational Items:

- Claims Auditor Reports

Adjournment:

A motion was requested to adjourn the regular meeting.

Motion for approval was made by John Boogaard and seconded by Tina Reed with motion approved 6-0.

Time adjourned: 6:56p.m.

Tina St. John, Clerk of the Board of Education

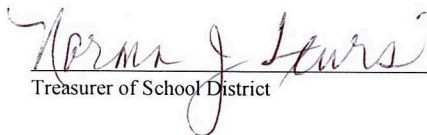
NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

TREASURER'S REPORT

FOR THE MONTH ENDING JUNE 30, 2025

- 1 CASH SUMMARY REPORT (ALL FUNDS)
- 2 CASH ANALYSIS REPORT (ALL FUNDS)
- 3 REVENUE STATUS REPORTS
 - a) General Fund
 - b) School Lunch Fund
 - c) Miscellaneous Special Revenue Fund
 - d) Special Aid Fund
 - e) Capital Fund
 - f) Trust Custodial Fund
 - g) Debt Service Fund
- 4 BUDGET STATUS REPORTS
 - a) General Fund
 - b) School Lunch Fund
 - c) Miscellaneous Special Revenue Fund
 - d) Special Aid Fund
 - e) Capital Fund
 - f) Trust Custodial Fund
 - g) Debt Service Fund

Submitted by:


Treasurer of School District

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

CASH SUMMARY

FOR THE PERIOD ENDING JUNE 30, 2025

<u>CASH</u>	<u>GENERAL</u> <u>FUND</u>	<u>SCHOOL</u> <u>LUNCH FUND</u>	<u>MISC SPECIAL</u> <u>REVENUE FUND</u>	<u>SPECIAL AID</u> <u>FUND</u>	<u>CAPITAL</u> <u>FUND</u>	<u>TRUST</u> <u>CUSTODIAL FUND</u>	<u>DEBT SERVICE</u> <u>FUND</u>	<u>DISTRICT</u> <u>TOTALS</u>
Checking / Savings	\$ 2,796,305.53	\$ 515,438.18	\$ 9,025.01	\$ 28,971.09	\$ 87,694.87	\$ 195,612.26	\$ 1,707,347.79	\$ 5,340,394.73
Money Market	1,068,127.84	-	-	-	-	-	\$ -	1,068,127.84
LIQUID Investments \ NYCLASS	13,803,866.72	-	68,701.77	-	3,204,604.85	-	\$ -	17,077,173.34
Fund Totals	\$ 17,668,300.09	\$ 515,438.18	\$ 77,726.78	\$ 28,971.09	\$ 3,292,299.72	\$ 195,612.26	\$ 1,707,347.79	\$ 23,485,695.91
<u>RESERVE FUNDS</u>								
Workers' Compensation Reserve	\$ 171,711.27	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 171,711.27
Unemployment Insurance Reserve	35,412.87	-	-	-	-	-	-	35,412.87
ERS Retirement Contribution Reserve	1,824,298.71	-	-	-	-	-	-	1,824,298.71
Retirement Contribution Reserve - TRS Subfund	809,750.08	-	-	-	-	-	-	809,750.08
Liability Reserve	839,754.48	-	-	-	-	-	-	839,754.48
Tax Certiorari Reserve	42,863.54	-	-	-	-	-	-	42,863.54
Employee Benefit Reserve	296,753.21	-	-	-	-	-	-	296,753.21
Capital Bus Reserve - 2023	2,565,329.49	-	-	-	-	-	-	2,565,329.49
Capital Building Reserve - 2022	8,000,000.22	-	-	-	-	-	-	8,000,000.22
Repair Reserve	290,013.13	-	-	-	-	-	-	290,013.13
Debt Service Reserve	-	-	-	-	-	-	1,707,347.79	1,707,347.79
Reserve Fund Totals	\$ 14,875,887.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,707,347.79	\$ 16,583,234.79

**NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
ANALYSIS OF CHANGE IN CASH
FOR THE PERIOD ENDING JUNE 30, 2025**

	GENERAL FUND	SCHOOL LUNCH	MISC SPECIAL REVENUE FUND	SPECIAL AID FUND	CAPITAL FUND	TRUST CUSTODIAL FUND	DEBT SERVICE FUND	DISTRICT TOTALS
Cash Balances - Beginning of Month	\$ 20,747,808.79	\$ 580,711.23	\$ 84,382.97	\$ 446,916.37	\$ 3,424,312.00	\$ 195,612.26	\$ 2,169,612.30	27,649,355.92
<u>Add: Cash Receipts</u>								
Interest Earnings	54,850.41	-	238.81	-	11,075.49	-	1,030.57	67,195.28
Taxes / Penalties / PILOTS/STAR Aid	-	-	-	-	-	-	-	-
State Aid	552,737.24	-	-	-	-	-	-	552,737.24
Medicaid Claims	-	-	-	-	-	-	-	-
BOCES Aid	512,061.85	-	-	-	-	-	-	512,061.85
BOCES Pre-School Transportation	28,895.88	-	-	-	-	-	-	28,895.88
BOCES Stipends for Sub Reimb	-	-	-	-	-	-	-	-
Gifts and Donations	-	-	-	-	-	-	-	-
Meal Sales / Catering / Vending Machines	-	20,670.48	-	-	-	-	-	20,670.48
Online Prepayments	-	410.00	-	-	-	-	-	410.00
Grant Aid	-	-	-	611,099.00	-	-	-	611,099.00
School Lunch Aid / Meal Claims	-	-	-	-	-	-	-	-
Memorial Awards / Scholarships	-	-	2,190.00	-	-	-	-	2,190.00
Miscellaneous Receipts	3,604.18	-	-	-	-	-	-	3,604.18
Total Cash Receipts	\$ 1,152,149.56	\$ 21,080.48	\$ 2,428.81	\$ 611,099.00	\$ 11,075.49	\$ -	\$ 1,030.57	\$ 1,798,863.91
<u>Less: Cash Disbursements</u>								
Payroll Transfers & Disbursements	2,223,376.25	53,389.34	-	441,945.46	-	-	-	2,718,711.05
Check Disbursements (net Retiree Health Ins)	1,365,341.84	30,189.98	9,085.00	107,797.07	61,848.98	-	-	1,574,262.87
Debt Service Payments	1,669,550.00	-	-	-	-	-	-	1,669,550.00
Total Cash Disbursements	\$ 5,258,268.09	\$ 83,579.32	\$ 9,085.00	\$ 549,742.53	61,848.98	\$ -	\$ -	\$ 5,962,523.92
Net Transfers In (Out)	1,026,609.83	(2,774.21)	-	(479,301.75)	(81,238.79)	-	(463,295.08)	-
Cash Balances - End of Month	\$ 17,668,300.09	\$ 515,438.18	\$ 77,726.78	\$ 28,971.09	\$ 3,292,299.72	\$ 195,612.26	\$ 1,707,347.79	\$ 23,485,695.91
<u>Bank Reconciliation</u>								
Outstanding Checks	334,280.24	179.08	7,310.00	51,098.65	38,411.81	1,489.75	-	432,769.53
Items in Transit	(512,376.85)	0.00	-	(30,639.35)	-	(13,876.70)	-	(556,892.90)
Bank Statement Balances	\$ 17,490,203.48	\$ 515,617.26	\$ 85,036.78	\$ 49,430.39	\$ 3,330,711.53	\$ 183,225.31	\$ 1,707,347.79	\$ 23,361,572.54

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 11/24/2025

Fiscal Year: 2025

Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1001.000		Real Property Tax Items	11,235,105.00	-906,983.00	10,328,122.00	10,328,122.43		0.43
1081.000		Oth. Paymts in Lieu of Ta	16,006.00	0.00	16,006.00	16,563.06		557.06
1085.000		STAR Reimbursement	0.00	906,983.00	906,983.00	906,982.89	0.11	
1090.000		Int. & Penal. on Real Pro	20,000.00	0.00	20,000.00	25,301.81		5,301.81
1120.001		Sales Tax Revenue	440,000.00	0.00	440,000.00	438,854.77	1,145.23	
1335.000		Oth Student Fee/Charges (3,000.00	0.00	3,000.00	240.00	2,760.00	
1489.011		Other Charges- Swim	2,500.00	0.00	2,500.00	3,245.00		745.00
1489.070		Other Charges-Driving Range	750.00	0.00	750.00	4,127.00		3,377.00
1489.080		Other Charges-Fitness Center M	2,000.00	0.00	2,000.00	3,120.00		1,120.00
2230.000		Day School Tuit-Oth Dist. NYS	0.00	0.00	0.00	8,435.22		8,435.22
2308.000		Trans for BOCES	40,000.00	0.00	40,000.00	36,432.42	3,567.58	
2401.000		Interest & Earnings	150,000.00	0.00	150,000.00	625,383.98		475,383.98
2650.000		Sale Scrap & Excess Material	0.00	0.00	0.00	844.22		844.22
2665.000		Sale of Equipment	0.00	0.00	0.00	6,785.00		6,785.00
2680.000		Insurance Recoveries-Othe	0.00	0.00	0.00	1,616.94		1,616.94
2683.000		Self Insurance Recoveries	0.00	0.00	0.00	7,021.36		7,021.36
2701.000		BOCES Svs Aprve for Aid-R	225,000.00	0.00	225,000.00	558,881.94		333,881.94
2701.001		Refund PY exp-payables	5,000.00	0.00	5,000.00	15,980.41		10,980.41
2703.000		Other-Not Transp-Ref PrYr	0.00	0.00	0.00	12,270.45		12,270.45
2705.000		Gifts and Donations	0.00	0.00	0.00	9,050.00		9,050.00
2770.000		Other Unclassified Rev.(S	30,000.00	0.00	30,000.00	66,658.02		36,658.02
3101.000		Basic Formula Aid-Gen Aid	17,944,419.00	-1,167,522.00	16,776,897.00	15,448,960.63	1,327,936.37	
3101.010		Basic Formula Aid-Excess	660,960.00	150,781.00	811,741.00	1,686,414.10		874,673.10
3102.000		Lottery Aid (Sect 3609a E	1,723,800.00	-278,337.00	1,445,463.00	1,445,463.23		0.23
3102.010		Lottery Grant	0.00	676,474.00	676,474.00	676,743.88		269.88
3102.020		Mobile Sports Wagering	0.00	543,640.00	543,640.00	543,639.93	0.07	
3102.COG		Commercial Gaming Grant	0.00	75,270.00	75,270.00	75,269.23	0.77	
3103.000		BOCES Aid (Sect 3609a Ed	1,493,169.00	0.00	1,493,169.00	1,865,930.00		372,761.00
3260.000		Textbook Aid (Incl Txtbk/	61,427.00	2,299.00	63,726.00	63,726.00		
3262.000		Computer Software Aid	34,724.00	-1,227.00	33,497.00	33,497.00		
3263.000		Library A/V Loan Program	6,906.00	-1,378.00	5,528.00	5,528.00		
4601.000		Medic.Ass't-Sch Age-Sch Y	100,000.00	0.00	100,000.00	86,131.10	13,868.90	
5050.000		Interfund Trans. for Debt	475,000.00	0.00	475,000.00	475,000.00		
5999.000		Appropriated Fund Balance	250,000.00	657,026.00	907,026.00	0.00	907,026.00	
5999.815		Approp. Reserve Unemploym	25,000.00	0.00	25,000.00	0.00	25,000.00	

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 11/24/2025

Fiscal Year: 2025

Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
5999.827		Approp. Reserve -Retirement Co	525,000.00	0.00	525,000.00	0.00	525,000.00	
5999.828		Appropriated Employee Benefit	20,000.00	0.00	20,000.00	0.00	20,000.00	
5999.999		Est. for Carryover Encumbrance	0.00	972,469.65	972,469.65	0.00	972,469.65	
Total GENERAL FUND			35,489,766.00	1,629,495.65	37,119,261.65	35,482,220.02	3,798,774.68	2,161,733.05

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 11/24/2025

Fiscal Year: 2025

Fund: C SCHOOL LUNCH FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1440.000		Sale of A Lunch	2,000.00	0.00	2,000.00	747.98	1,252.02	
1445.000		Other Cafeteria Sales	35,000.00	0.00	35,000.00	72,837.04		37,837.04
2770.000		Misc Rev Local Sources (S	100.00	0.00	100.00	2,112.34		2,012.34
2770.010		Vending Machine Sales	20,000.00	0.00	20,000.00	38,138.26		18,138.26
3190.010		State Reimburse-Brk	60,000.00	0.00	60,000.00	73,528.00		13,528.00
3190.020		State Reimburse-Lnch	100,000.00	0.00	100,000.00	112,037.00		12,037.00
3190.060		Sum Food Svs Prog for Chi	600.00	0.00	600.00	803.00		203.00
4190.010		Fed Reimbursement-Brk	250,000.00	0.00	250,000.00	286,667.00		36,667.00
4190.020		Fed Reimbursement-Lnch	430,000.00	0.00	430,000.00	475,746.00		45,746.00
4190.030		Fed Reimb-Surplus Food	50,000.00	0.00	50,000.00	34,180.18	15,819.82	
4190.03D		Fed Reim Surplus Food DOD	18,000.00	0.00	18,000.00	26,452.00		8,452.00
4190.040		Fed Reimbursement (Snack)	4,000.00	0.00	4,000.00	4,723.00		723.00
4192.000		Sum Food Svs Prog for Chi	20,000.00	0.00	20,000.00	28,194.00		8,194.00
Total SCHOOL LUNCH FUND			989,700.00	0.00	989,700.00	1,156,165.80	17,071.84	183,537.64

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 11/24/2025

Fiscal Year: 2025

Fund: CM MISC SPECIAL REVENUE FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
SCH-2401.000	SCH	Interest and Earnings	0.00	0.00	0.00	3,114.86		3,114.86
SCH-2705.000	SCH	Gifts and Donations	0.00	0.00	0.00	3,625.00		3,625.00
Total MISC SPECIAL REVENUE FUND			0.00	0.00	0.00	6,739.86	0.00	6,739.86

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 11/24/2025

Fiscal Year: 2025

Fund: F SPECIAL AID FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
A25-3289.002	A25	Other State Aid	5,000.00	0.00	5,000.00	8,539.31		3,539.31
AHS-4289.000	AHS	Other Federal	16.53	0.00	16.53	0.00	16.53	
ARC-4289.000	ARC	Oth Fed-	52,198.63	0.00	52,198.63	51,001.15	1,197.48	
ARL-4289.000	ARL	Oth Fed-	391,220.10	0.00	391,220.10	391,176.79	43.31	
ARP-4289.000	ARP	Oth Fed-	755,166.97	0.00	755,166.97	755,166.97		
ARS-4289.000	ARS	Oth Fed-	6,720.93	0.00	6,720.93	5,547.93	1,173.00	
BJ2-4289.000	BJ2	Other Federal Aid	142,034.52	0.00	142,034.52	140,654.18	1,380.34	
C24-3289.018	C24	Other State Aid	0.00	0.00	0.00	-788.90	788.90	
C25-3289.018	C25	UPK for 4YO	609,588.00	0.00	609,588.00	584,633.00	24,955.00	
D25-3289.001	D25	Universal Pre-K	40,000.00	0.00	40,000.00	39,761.53	238.47	
DJ1-4289.000	DJ1	Other Federal Aid	332,942.00	0.00	332,942.00	304,455.81	28,486.19	
DOJ-4289.000	DOJ	Other Federal Aid	303,229.48	0.00	303,229.48	14,077.85	289,151.63	
E24-4289.000	E24	Oth Fed-	52,811.58	0.00	52,811.58	52,715.96	95.62	
E25-4289.000	E25	Oth Fed-	125,000.00	0.00	125,000.00	82,454.30	42,545.70	
EPC-4289.000	EPC	Oth Fed-	45,000.00	0.00	45,000.00	7,511.46	37,488.54	
ES1-3289.002	ES1	Other State Aid	0.00	0.00	0.00	-732.54	732.54	
ES2-3289.002	ES2	Other State Aid	73,320.00	0.00	73,320.00	72,924.55	395.45	
H25-3289.018	H25	Other State Aid	291,832.00	0.00	291,832.00	296,563.97		4,731.97
H25-5031.018	H25	Interfund Transfers	80,768.00	0.00	80,768.00	96,013.00		15,245.00
I25-4256.018	I25	Indiv. w/Disab	394,103.00	0.00	394,103.00	380,943.48	13,159.52	
J25-4256.018	J25	Indiv. w/Disab	19,663.00	0.00	19,663.00	16,581.11	3,081.89	
LT2-3289.014	LT2	Learning Technology	100,000.00	0.00	100,000.00	25,000.00	75,000.00	
LT2-3289.100	LT2	Miscellaneous State Aid	0.00	0.00	0.00	74,058.87		74,058.87
M24-4129.000	M24	ESEA-Title IV Safe & Drug	12,509.20	0.00	12,509.20	8,840.70	3,668.50	
M25-4129.000	M25	ESEA-Title IV Safe & Drug	26,212.00	0.00	26,212.00	22,276.06	3,935.94	
MH2-4289.000	MH2	Oth Federal Aid	79,284.85	0.00	79,284.85	28,154.29	51,130.56	
MH3-4289.000	MH3	Oth Federal Aid	125,000.00	0.00	125,000.00	63,469.69	61,530.31	
N24-4126.000	N24	ESEA-Title I, Title II	8,224.12	0.00	8,224.12	1,016.22	7,207.90	
N25-4126.000	N25	ESEA-Title I, Title II	359,185.00	0.00	359,185.00	331,061.52	28,123.48	
O24-4289.000	O24	Other Federal Aid	0.00	0.00	0.00	-599.26	599.26	
O25-4289.000	O25	Other Federal Aid	46,690.00	0.00	46,690.00	44,852.21	1,837.79	
OM2-3289.002	OM2	Other State Aid	402,602.25	0.00	402,602.25	127,812.09	274,790.16	
OMH-3289.002	OMH	Other State Aid	110,814.65	0.00	110,814.65	0.00	110,814.65	
PP2-3289.100	PP2	Miscellaneous State Aid	0.00	0.00	0.00	-803.09	803.09	
R25-3289.002	R25	Other State Aid	3,000.00	0.00	3,000.00	3,000.00		

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 11/24/2025

Fiscal Year: 2025

Fund: F SPECIAL AID FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
SC1-3289.002	SC1	Other State Aid	514,037.00	0.00	514,037.00	175,006.80	339,030.20	
SCG-3289.002	SCG	Other State Aid	253,926.00	0.00	253,926.00	35,332.88	218,593.12	
SI4-4126.011	SI4	Title 1,Sch Imp Grant	20,669.90	0.00	20,669.90	13,201.89	7,468.01	
SI5-4126.011	SI5	Title 1,Sch Imp Grant	124,652.00	0.00	124,652.00	116,327.27	8,324.73	
SR2-4289.022	SR2	Other Federal Aid	20,553.94	0.00	20,553.94	0.00	20,553.94	
SV3-3289.100	SV3	Miscellaneous State Aid	350,000.00	0.00	350,000.00	346,462.12	3,537.88	
U25-3289.010	U25	Records Mgt Grant	74,782.00	0.00	74,782.00	74,769.00	13.00	
V25-3289.000	V25	Sec 4408-Sch Age JI/Ag-SumScl	0.00	0.00	0.00	62,261.13		62,261.13
V25-5031.000	V25	Interfund Transfers	0.00	0.00	0.00	10,403.13		10,403.13
W24-4289.000	W24	Other Federal Aid	9,912.00	0.00	9,912.00	4,989.41	4,922.59	
W25-4289.000	W25	Other Federal Aid	23,949.00	0.00	23,949.00	20,128.39	3,820.61	
X24-4289.000	X24	Other Federal Aid	20,966.48	0.00	20,966.48	11,318.29	9,648.19	
Total SPECIAL AID FUND			6,407,585.13	0.00	6,407,585.13	4,897,540.52	1,680,284.02	170,239.41

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget.

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 11/24/2025

Fiscal Year: 2025

Fund: H CAPITAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
BUS-5031.000	BUS	Interfund Transfers	0.00	0.00	0.00	657,025.90		657,025.90
CAP-5031.080	CAP	Interfund Transfers	0.00	0.00	0.00	100,000.00		100,000.00
CAP-5710.000	CAP	Serial Bonds	0.00	0.00	0.00	7,595,000.00		7,595,000.00
Total CAPITAL FUND			0.00	0.00	0.00	8,352,025.90	0.00	8,352,025.90

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 11/24/2025

Fiscal Year: 2025

Fund: TC CUSTODIAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
LTL-2770.000	LTL	Unclassified Revenues	0.00	0.00	0.00	236,100.00		236,100.00
SDP-2770.000	SDP	Unclassified Revenues	0.00	0.00	0.00	13,626.69		13,626.69
XCL-2770.000	XCL	Unclassified Revenues	0.00	0.00	0.00	61,570.22		61,570.22
Total CUSTODIAL FUND			0.00	0.00	0.00	311,296.91	0.00	311,296.91

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Revenue Status Report As Of: 11/24/2025

Fiscal Year: 2025

Fund: V DEBT SERVICE

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
2401.000		Interest and Earnings	0.00	0.00	0.00	201,010.55		201,010.55
2710.000		Premium on Obligations	0.00	0.00	0.00	687,618.56		687,618.56
Total DEBT SERVICE			0.00	0.00	0.00	888,629.11	0.00	888,629.11

Selection Criteria

Criteria Name: Last Run
As Of Date: 11/24/2025
Suppress revenue accounts with no activity
Show special revenue accounts 5997-5999
Sort by: Fund
Printed by Norma Lewis

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 06/30/2025

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
1 GENERAL SUPPORT							
10 Board of Education							
1010 Board Of Education		44,969.00	-12.16	44,956.84	42,047.89	109.69	2,799.26
1040 District Clerk		8,393.00	372.45	8,765.45	8,035.17	0.00	730.28
1060 District Meeting		5,470.00	-443.45	5,026.55	2,868.45	0.00	2,158.10
Subtotal of 10 Board of Education		58,832.00	-83.16	58,748.84	52,951.51	109.69	5,687.64
12 Central Administration							
1240 Chief School Administrator		319,620.00	12,283.00	331,903.00	325,631.37	0.00	6,271.63
Subtotal of 12 Central Administration		319,620.00	12,283.00	331,903.00	325,631.37	0.00	6,271.63
13 Finance							
1310 Business Administration		535,737.00	89,068.69	624,805.69	611,102.67	11,935.13	1,767.89
1320 Auditing		29,442.00	7,015.00	36,457.00	34,540.00	0.00	1,917.00
1325 Treasurer		581.00	90.00	671.00	525.00	0.00	146.00
1330 Tax Collector		17,136.00	17,149.60	34,285.60	26,184.40	500.00	7,601.20
1345 Purchasing		64,854.00	-1,704.00	63,150.00	64,453.80	0.00	-1,303.80
Subtotal of 13 Finance		647,750.00	111,619.29	759,369.29	736,805.87	12,435.13	10,128.29
14 Staff							
1420 Legal		115,633.00	20,867.09	136,500.09	50,961.02	28,723.68	56,815.39
1430 Personnel		94,719.00	37,750.56	132,469.56	118,717.00	3,980.99	9,771.57
1480 Public Information and Services		121,638.00	9,609.00	131,247.00	129,298.11	0.00	1,948.89
Subtotal of 14 Staff		331,990.00	68,226.65	400,216.65	298,976.13	32,704.67	68,535.85
16 Central Services							
1620 Operation of Plant		2,056,619.00	736,742.32	2,793,361.32	2,146,698.18	334,886.28	311,776.86
1621 Maintenance of Plant		284,867.00	92,480.40	377,347.40	378,240.21	15,590.13	-16,482.94
1670 Central Printing & Mailing		24,560.00	0.00	24,560.00	24,387.13	4,933.01	-4,760.14
1680 Central Data Processing		345,826.00	135,331.00	481,157.00	440,252.00	5,658.28	35,246.72
Subtotal of 16 Central Services		2,711,872.00	964,553.72	3,676,425.72	2,989,577.52	361,067.70	325,780.50
19 Special Items (Contractual Expense)							
1910 Unallocated Insurance		174,649.00	-14,818.00	159,831.00	141,963.31	0.00	17,867.69
1920 School Association Dues		11,846.00	500.00	12,346.00	11,805.53	0.00	540.47
1950 Assessments on School Property		23,692.00	-1,300.00	22,392.00	17,058.81	0.00	5,333.19
1964 Refund on Real Property Taxes		1,077.00	1,300.00	2,377.00	2,372.90	0.00	4.10
1981 BOCES Administrative Costs		235,624.00	-30,000.00	205,624.00	248,187.28	1.72	-42,565.00
Subtotal of 19 Special Items (Contractual Expense)		446,888.00	-44,318.00	402,570.00	421,387.83	1.72	-18,819.55
Subtotal of 1 GENERAL SUPPORT		4,516,952.00	1,112,281.50	5,629,233.50	4,825,330.23	406,318.91	397,584.36
2 INSTRUCTION							
20 Administration and Improvement							
2010 Curriculum Devel and Suprvsn		328,277.00	66,832.22	395,109.22	318,606.95	1,007.21	75,495.06
2020 Supervision-Regular School		839,985.00	-23,839.19	816,145.81	763,049.76	222.65	52,873.40

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 06/30/2025

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2070 Inservice Training-Instruction		158,693.00	97,750.00	256,443.00	253,011.87	100.00	3,331.13
Subtotal of 20 Administration and Improvement		1,326,955.00	140,743.03	1,467,698.03	1,334,668.58	1,329.86	131,699.59
21 Teaching							
2110 Teaching-Regular School		6,985,178.00	-45,633.94	6,939,544.06	6,092,898.67	78,410.74	768,234.65
2250 Prg For Sdnts w/Disabil-Med Elgble		5,826,722.00	-86,134.00	5,740,588.00	4,928,325.07	367,666.83	444,596.10
2280 Occupational Education(Grades 9-12)		891,522.00	88,580.00	980,102.00	924,030.00	0.00	56,072.00
2330 Teaching-Special Schools		206,413.00	-158,662.00	47,751.00	19,332.61	0.00	28,418.39
Subtotal of 21 Teaching		13,909,835.00	-201,849.94	13,707,985.06	11,964,586.35	446,077.57	1,297,321.14
26 Instructional Media							
2610 School Library & AV		256,040.00	-5,421.40	250,618.60	206,227.90	3,825.94	40,564.76
2630 Computer Assisted Instruction		1,169,036.00	29,328.43	1,198,364.43	996,470.69	25,800.73	176,093.01
Subtotal of 26 Instructional Media		1,425,076.00	23,907.03	1,448,983.03	1,202,698.59	29,626.67	216,657.77
28 Pupil Services							
2810 Guidance-Regular School		374,670.00	46,604.05	421,274.05	367,809.74	293.86	53,170.45
2815 Health Svcs-Regular School		213,220.00	9,582.06	222,802.06	202,862.39	8,616.24	11,323.43
2820 Psychological Svcs-Reg Schl		219,048.00	25,608.47	244,656.47	238,863.25	0.00	5,793.22
2825 Social Work Svcs-Regular School		108,508.00	1,743.50	110,251.50	110,251.54	0.00	-0.04
2850 Co-Curricular Activ-Reg Schl		103,860.00	6,156.50	110,016.50	104,030.07	0.00	5,986.43
2855 Interscholastic Athletics-Reg Schl		539,009.00	-46,296.92	492,712.08	451,590.46	7,822.00	33,299.62
Subtotal of 28 Pupil Services		1,558,315.00	43,397.66	1,601,712.66	1,475,407.45	16,732.10	109,573.11
Subtotal of 2 INSTRUCTION		18,220,181.00	6,197.78	18,226,378.78	15,977,360.97	493,766.20	1,755,251.61
5 PUPIL TRANSPORTATION							
55 Pupil Transportation							
5510 District Transportation Services		1,805,712.00	255,906.96	2,061,618.96	1,885,203.31	17,602.41	158,813.24
5530 Garage Building		67,070.00	66,550.00	133,620.00	127,192.61	0.00	6,427.39
5581 Transportation from Boces		12,711.00	0.00	12,711.00	8,733.70	0.00	3,977.30
Subtotal of 55 Pupil Transportation		1,885,493.00	322,456.96	2,207,949.96	2,021,129.62	17,602.41	169,217.93
Subtotal of 5 PUPIL TRANSPORTATION		1,885,493.00	322,456.96	2,207,949.96	2,021,129.62	17,602.41	169,217.93
7 COMMUNITY SERVICES							
7 Community Services							
7310 Youth Program		149,227.00	-25,000.00	124,227.00	0.00	6,549.00	117,678.00
Subtotal of 7 Community Services		149,227.00	-25,000.00	124,227.00	0.00	6,549.00	117,678.00
8 Other Community Services							
8060 Civic Activities		86,524.00	16,833.41	103,357.41	53,720.44	2,376.00	47,260.97
Subtotal of 8 Other Community Services		86,524.00	16,833.41	103,357.41	53,720.44	2,376.00	47,260.97
Subtotal of 7 COMMUNITY SERVICES		235,751.00	-8,166.59	227,584.41	53,720.44	8,925.00	164,938.97
9 UNDISTRIBUTED							
90 Employee Benefits							
9010 State Retirement		608,379.00	0.00	608,379.00	496,220.79	0.00	112,158.21

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 06/30/2025

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
9020 Teachers' Retirement		1,134,885.00	-81,400.00	1,053,485.00	903,075.79	0.00	150,409.21
9030 Social Security		1,060,011.00	0.00	1,060,011.00	968,727.85	0.00	91,283.15
9040 Workers' Compensation		157,606.00	0.00	157,606.00	138,661.00	0.00	18,945.00
9045 Life Insurance		4,108.00	0.00	4,108.00	1,500.00	0.00	2,608.00
9050 Unemployment Insurance		22,099.00	0.00	22,099.00	237.57	0.00	21,861.43
9060 Hospital, Medical, Dental Insurance		5,176,499.00	-412,500.00	4,763,999.00	3,874,126.01	0.00	889,872.99
9089 Other (specify)		69,927.00	33,600.00	103,527.00	52,612.10	0.00	50,914.90
Subtotal of 90 Employee Benefits		8,233,514.00	-460,300.00	7,773,214.00	6,435,161.11	0.00	1,338,052.89
97 Debt Service							
9711 Serial Bonds-School Construction		1,834,100.00	0.00	1,834,100.00	1,834,100.00	0.00	0.00
9731 Bond Antic Notes-School Construction		383,007.00	0.00	383,007.00	383,006.88	0.00	0.12
9789 Other Debt (specify)		0.00	0.00	0.00	4,379.50	0.00	-4,379.50
Subtotal of 97 Debt Service		2,217,107.00	0.00	2,217,107.00	2,221,486.38	0.00	-4,379.38
99 Interfund Transfers							
9901 Transfer to Other Funds		80,768.00	0.00	80,768.00	106,416.13	0.00	-25,648.13
9950 Transfer to Capital Fund		100,000.00	657,026.00	757,026.00	757,025.90	0.00	0.10
Subtotal of 99 Interfund Transfers		180,768.00	657,026.00	837,794.00	863,442.03	0.00	-25,648.03
Subtotal of 9 UNDISTRIBUTED		10,631,389.00	196,726.00	10,828,115.00	9,520,089.52	0.00	1,308,025.48
Total GENERAL FUND		35,489,766.00	1,629,495.65	37,119,261.65	32,397,630.78	926,612.52	3,795,018.35

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 06/30/2025

Fiscal Year: 2025

Fund: C SCHOOL LUNCH FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
160 Noninstructional Sal		297,700.00	0.00	297,700.00	343,619.73	0.00	-45,919.73
200 Equipment		50,000.00	103,209.85	153,209.85	122,186.45	19,720.03	11,303.37
400 Contractual SFSP		6,000.00	1,841.90	7,841.90	22,117.39	0.00	-14,275.49
414 Food		430,000.00	111,743.65	541,743.65	423,986.30	10,886.35	106,871.00
419 Net Cost of Food Used		68,000.00	0.00	68,000.00	61,235.42	0.00	6,764.58
450 Materials & Supplies SFSP		35,000.00	4,048.84	39,048.84	24,144.02	771.90	14,132.92
800 Employee Benefits		100,500.00	0.00	100,500.00	106,924.97	0.00	-6,424.97
802 ERS		500.00	0.00	500.00	646.63	0.00	-146.63
806 Employee Benefits HRA		2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
Total SCHOOL LUNCH FUND		989,700.00	220,844.24	1,210,544.24	1,104,860.91	31,378.28	74,305.05

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 06/30/2025

Fiscal Year: 2025

Fund: F SPECIAL AID FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
A25 Active People Healthy Way		5,000.00	0.00	5,000.00	8,539.31	0.00	-3,539.31
AHS ARP-Homeless II SL		16.53	0.00	16.53	0.00	0.00	16.53
ARC ARP SLR Comprehens		51,898.63	300.00	52,198.63	51,001.15	0.00	1,197.48
ARH ARPA Homeless Child & Yth		0.00	0.00	0.00	0.00	0.00	0.00
ARL ARP SLR Learning Loss		391,220.10	0.00	391,220.10	391,176.79	0.00	43.31
ARP American Rescue Plan Act		276,209.33	478,957.64	755,166.97	755,166.97	0.00	0.00
ARS ARP SLR Summer Enr		6,720.93	0.00	6,720.93	5,547.93	0.00	1,173.00
BJ2 STOP School Violence Gran		106,916.75	35,117.77	142,034.52	140,654.18	0.00	1,380.34
C24 4 Year Old UPK Grant		4,205.10	0.00	4,205.10	-788.90	0.00	4,994.00
C25 4 Year Old UPK Grant		609,588.00	-24,955.00	584,633.00	584,633.00	0.00	0.00
D25 SUFPK Expansion 4Y		40,000.00	0.00	40,000.00	39,761.53	0.00	238.47
DJ1 Stop School Violence - DO		332,942.00	0.00	332,942.00	304,455.81	0.00	28,486.19
DOJ Stop School Violence - DO		303,229.48	0.00	303,229.48	14,077.85	0.00	289,151.63
E24 McKinney-Vento Grant		10,621.83	42,189.75	52,811.58	52,715.96	0.00	95.62
E25 McKinney-Vento Grant		125,000.00	0.00	125,000.00	82,454.30	21,790.44	20,755.26
EPC Project EPIC - Midwest PB		45,000.00	0.00	45,000.00	7,511.46	0.00	37,488.54
ES1 Ext Sch Day - Sodus		0.00	0.00	0.00	-732.54	0.00	732.54
ES2 Ext Sch Day - Sodus		73,320.00	0.00	73,320.00	72,924.55	0.00	395.45
H25 July/Aug Summer School		372,600.00	0.00	372,600.00	392,576.97	0.00	-19,976.97
I25 Section 611		394,103.00	0.00	394,103.00	380,943.48	0.00	13,159.52
J25 Section 619		19,663.00	0.00	19,663.00	16,581.11	0.00	3,081.89
LT2 Learning Technology Gran		100,000.00	0.00	100,000.00	99,058.87	0.00	941.13
M24 Title IV 2023-24		12,509.20	0.00	12,509.20	8,840.70	0.00	3,668.50
M25 Title IV 2023-24		26,212.00	0.00	26,212.00	22,276.06	0.00	3,935.94
MH2 Mental Hlth Awareness Tra		28,922.39	-768.10	28,154.29	28,154.29	0.00	0.00
MH3 Mental Hlth Awareness Tra		125,000.00	51,130.56	176,130.56	63,469.69	30,600.00	82,060.87
N24 Title I A&D Improv		7,731.12	899.00	8,630.12	1,016.22	0.00	7,613.90
N25 Title I A&D Improv		359,185.00	0.00	359,185.00	331,061.52	0.00	28,123.48
O24 Title IIA, Teach/Pr		-599.26	0.00	-599.26	-599.26	0.00	0.00
O25 Title IIA, Teach/Pr		46,690.00	0.00	46,690.00	44,852.21	0.00	1,837.79
OM2 Office of Mental Health		174,947.00	227,655.25	402,602.25	127,812.09	0.00	274,790.16
OMH Office of Mental Health		110,814.65	-110,814.65	0.00	0.00	0.00	0.00
PP2 Primary Project		0.88	0.00	0.88	-803.09	0.00	803.97
R25 Rural Schools Mental Heal		3,000.00	0.00	3,000.00	3,000.00	0.00	0.00
SC1 Stronger Connections		514,037.00	218,593.00	732,630.00	175,006.80	0.00	557,623.20
SCG Stronger Connections		253,926.00	-218,593.12	35,332.88	35,332.88	0.00	0.00
SI4 Title I, School Impr		20,669.90	0.00	20,669.90	13,201.89	0.00	7,468.01
SI5 Title I, School Impr		124,652.00	0.00	124,652.00	116,327.27	0.00	8,324.73
SR2 Sexual Risk Avoidance Edu		20,553.94	0.00	20,553.94	0.00	0.00	20,553.94
SV3 School Violence Preventio		350,000.00	0.00	350,000.00	346,462.12	0.00	3,537.88

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 06/30/2025

Fiscal Year: 2025

Fund: F SPECIAL AID FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
U25 Local Gov't Records Mgmt		74,782.00	0.00	74,782.00	74,769.00	0.00	13.00
V25 Section 4201		0.00	0.00	0.00	72,664.26	0.00	-72,664.26
W24 Title IIIA		7,580.00	2,332.00	9,912.00	4,989.41	0.00	4,922.59
W25 Title IIIA		23,949.00	0.00	23,949.00	20,128.39	0.00	3,820.61
X24 Full Serv Comm Sch- Sodus		8,895.26	12,071.22	20,966.48	11,318.29	0.00	9,648.19
Total SPECIAL AID FUND		5,561,712.76	714,115.32	6,275,828.08	4,897,540.52	52,390.44	1,325,897.12

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 06/30/2025

Fiscal Year: 2025

Fund: H CAPITAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
BUS CAPITAL BUS							
2025 2024-25		0.00	0.00	0.00	535,319.07	121,706.83	-657,025.90
Subtotal of BUS CAPITAL BUS		0.00	0.00	0.00	535,319.07	121,706.83	-657,025.90
CAP CAPITAL PHASE							
CO22 2022 CAPITAL OUTLAY PROJECT		0.00	1,265.32	1,265.32	0.00	0.00	1,265.32
CO23 2022-23 Cap Outlay		0.00	0.00	0.00	-1,283.68	0.00	1,283.68
CO24 2023-24 Cap Outlay		0.00	3,088.28	3,088.28	-5,243.21	3,232.54	5,098.95
CO25 2024-25 Cap Outlay		100,000.00	0.00	100,000.00	100,000.00	0.00	0.00
ER22 ES EMERGENCY ROOF PROJ 2022		0.00	1,570.88	1,570.88	0.00	0.00	1,570.88
PR17 Capital Project Vote 2-28-17 \$30,590,000		0.00	40,714.86	40,714.86	0.00	0.00	40,714.86
PR21 Capital Project Vote 12-16-21 \$11,100,00		0.00	2,043,572.56	2,043,572.56	1,084,816.66	35,599.58	923,156.32
PR23 2023 Capital Improvement Project		16,825,526.00	37,474.00	16,863,000.00	1,165,055.65	827,967.59	14,869,976.76
Subtotal of CAP CAPITAL PHASE		16,925,526.00	2,127,685.90	19,053,211.90	2,343,345.42	866,799.71	15,843,066.77
Total CAPITAL FUND		16,925,526.00	2,127,685.90	19,053,211.90	2,878,664.49	988,506.54	15,186,040.87

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 06/30/2025

Fiscal Year: 2025

Fund: TC CUSTODIAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
LTL Library Tax Levy		0.00	0.00	0.00	236,100.00	0.00	-236,100.00
SDP Self-Insured Dental Plan		0.00	0.00	0.00	13,927.50	0.00	-13,927.50
XCL Extraclassroom		0.00	0.00	0.00	65,864.76	0.00	-65,864.76
Total CUSTODIAL FUND		0.00	0.00	0.00	315,892.26	0.00	-315,892.26

North Rose-Wolcott Central School Dist

Budget Status Report As Of: 06/30/2025

Fiscal Year: 2025

Fund: V DEBT SERVICE

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
1380400	Contracutal and Other	0.00	0.00	0.00	170,578.00	0.00	-170,578.00
9901900	Interfund Transfers	0.00	0.00	0.00	475,000.00	0.00	-475,000.00
Total DEBT SERVICE		0.00	0.00	0.00	645,578.00	0.00	-645,578.00

NORTH ROSE - WOLCOTT CENTRAL SCHOOL DISTRICT

Five Year Financial Plan

December 2025

Scenario 1

		2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Increase						
Projected Revenues	1.50%	\$35,007,220	\$35,532,328	\$36,065,313	\$36,606,293	\$37,155,387	\$37,712,718
Appropriated Reserves		\$475,000	\$970,000	\$970,000	\$970,000	\$970,000	\$970,000
Projected Expenses	3.50%	<u>(\$32,416,858)</u>	<u>(\$33,551,448)</u>	<u>(\$34,725,749)</u>	<u>(\$35,941,150)</u>	<u>(\$37,199,090)</u>	<u>(\$38,501,058)</u>
Operating Surplus / (Deficit)		<u>\$3,065,362</u>	<u>\$2,950,880</u>	<u>\$2,309,565</u>	<u>\$1,635,143</u>	<u>\$926,297</u>	<u>\$181,660</u>

Notes:

1) This 5 year projection contains many assumptions and estimates about our major cost drivers (such as salaries, health insurance, & retirement costs) and many other costs as well as future state aid revenue and other factors that can change significantly year to year.

NORTH ROSE - WOLCOTT CENTRAL SCHOOL DISTRICT

Five Year Financial Plan

December 2025

Scenario 2

		2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Increase						
Projected Revenues	1.75%	\$35,007,220	\$35,619,846	\$36,243,194	\$36,877,450	\$37,522,805	\$38,179,454
Appropriated Reserves		\$475,000	\$970,000	\$970,000	\$970,000	\$970,000	\$970,000
Projected Expenses	4.00%	<u>(\$32,416,858)</u>	<u>(\$33,713,532)</u>	<u>(\$35,062,074)</u>	<u>(\$36,464,557)</u>	<u>(\$37,923,139)</u>	<u>(\$39,440,064)</u>
Operating Surplus / (Deficit)		<u>\$3,065,362</u>	<u>\$2,876,314</u>	<u>\$2,151,120</u>	<u>\$1,382,893</u>	<u>\$569,666</u>	<u>(\$290,610)</u>

Notes:

1) This 5 year projection contains many assumptions and estimates about our major cost drivers (such as salaries, health insurance, & retirement costs) and many other costs as well as future state aid revenue and other factors that can change significantly year to year.

NORTH ROSE - WOLCOTT CENTRAL SCHOOL DISTRICT

Five Year Financial Plan

December 2025

Scenario 3

		2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Increase						
Projected Revenues	2.00%	\$35,007,220	\$35,707,364	\$36,421,512	\$37,149,942	\$37,892,941	\$38,650,800
Appropriated Reserves		\$475,000	\$970,000	\$970,000	\$970,000	\$970,000	\$970,000
Projected Expenses	4.50%	<u>(\$32,416,858)</u>	<u>(\$33,875,617)</u>	<u>(\$35,400,019)</u>	<u>(\$36,993,020)</u>	<u>(\$38,657,706)</u>	<u>(\$40,397,303)</u>
Operating Surplus / (Deficit)		<u>\$3,065,362</u>	<u>\$2,801,748</u>	<u>\$1,991,492</u>	<u>\$1,126,922</u>	<u>\$205,235</u>	<u>(\$776,503)</u>

Notes:

1) This 5 year projection contains many assumptions and estimates about our major cost drivers (such as salaries, health insurance, & retirement costs) and many other costs as well as future state aid revenue and other factors that can change significantly year to year.

North Rose-Wolcott Central School District

Office of Special Education and Pupil Personnel Services

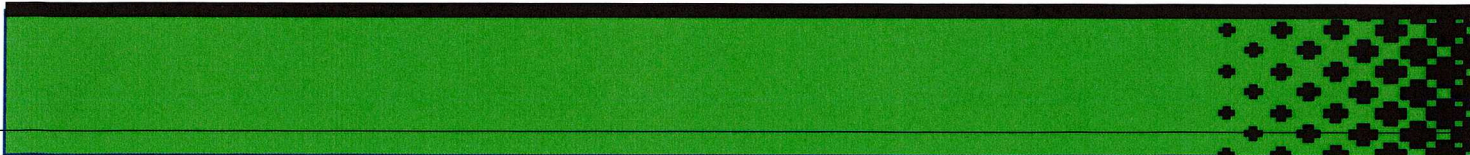
Special Education District Plan

July 1, 2025 – June 30, 2026



Prepared by: Chelsea Eaton, Director of Special Education and Pupil Personnel Services

Adopted by the Board of Education: November 2025



Statement of Assurances

The Board of Education of the North Rose-Wolcott Central School District, as part of a long-standing commitment to excellence in education for all students, supports the provision of special education and related services for students with disabilities, offered in the least restrictive placement appropriate, to meet the needs of its students under the auspices of the Committee on Special Education and the Committee on Preschool Special Education.

In support of State and Federal laws pertaining to the students with disabilities, the Board of Education supports a full continuum of services in the District to enable it to meet, within District, the needs of the majority of its classified students.

These programs and services are designed:

-
- To afford each student the appropriate level of support necessary to meet the New York State Learning Standards.
 - To provide each student with those special educational services necessary to enable the student to meet his/her annual goals.
 - To afford each classified student with the opportunity to participate to the greatest extent appropriate in all programs and activities offered by the District.
 - To give each classified student genuine opportunities to develop those skills and make those connections necessary to meet post-secondary goals.
-

By action of the Board of Education in a regularly scheduled meeting held on August 8, 2024, the Board adopted its District Plan as set forth below.

It will be important to keep the plan up to date to identify progress, celebrate success, and adjust required areas. This is best to be done yearly, if not every other year.

In collaboration with: Michael Pullen – Superintendent
Megan Paliotti – Assistant Superintendent for Instruction
Andrew DiBlasi – Director of Business
Nicole Sinclair – High School Principal
Crystal Rupp – Middle School Principal
Karen Haak – Elementary Principal



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North Rose-Wolcott
CENTRAL SCHOOL DISTRICT

Academics.
Commitment.
Excellence.

Our Vision

North Rose-Wolcott is a community where all learners are engaged in experiences that grow their individual potential.

Our Mission

We will create a community of belonging and a mindset of continuous learning by building collaborative relationships.

Legend



Cougar Values



Community Promises



Portrait of an NRW Graduate



NYSED Regulations and Definitions

Special Education means specially designed individualized/group instruction/special services/programs and special transportation, provided at no cost to the parent, in order to meet the unique needs of students with disabilities. Such instruction included but is not limited to that conducted in classrooms, homes, hospitals, institutions and in other settings.

Specially designed instruction means adapting, as appropriate to the needs of an eligible student, the content, methodology, or delivery of instruction to address the unique needs that result from the student's disability; and to ensure access to the student to the general curriculum, so that he or she can meet the educational standards that apply to all students.

In accordance with Part 200.2(C) the Regulations of the Commissioner of Education, A District plan shall be developed describing the Special Education program in the North Rose-Wolcott Central School District. The District plan shall include the following:

- A description of the nature and scope of special education programs and services currently available to students (including preschool students) residing in the District, including but not limited to descriptions of the District's resource room programs and each special class program provided by the District in terms of group size and composition.
- Identification of the number and age span of students (school age and preschool) to be served by type of disability and recommended setting.
- The method to be used to evaluate the extent to which the objectives of the program have been achieved.



- d. A description of the policies and practices of the Board of Education to ensure the allocation of appropriate space within the District for special education programs that meet the needs of students and preschool children with disabilities.
- e. A description of the policies and practices of the Board of Education to ensure that appropriate space will be continually available to meet the needs of resident students and preschool students with disabilities who attend special education programs provided by Boards of Cooperative Educational Services.
- f. A description of how the District intends to ensure that all instructional materials to be used in the schools of the District will be made available in a usable alternative format for each student with a disability at the same time as such instructional materials are available to non-disabled students. The alternative format must meet the National Instructional Materials Accessibility Standard defined in federal law.
- g. The estimated budget to support such plan.
- h. The date on which such plan was adopted by the Board of Education.
- i. A description of how the District plan is consistent with the special education space requirements plan for the region as developed by the Board of Cooperative Educational Services.

The District plan, with personally identifiable student information deleted, shall be filed and available for public inspection and review by the Commissioner.

Board Policy 7610 – Subject: Special Education: District Plan

Definition of Special Education

Special Education is defined as specially designed individualized or group instruction or special services or programs, as defined in subdivision 2 of section 4401 of the Education Law, and special transportation, provided at no cost to the parent, to meet the unique needs of students with disabilities.

- 1. Such instruction includes but is not limited to that conducted in classrooms, homes, hospitals, institutions, and in other settings.
- 2. Such instruction includes specially designed instruction in physical education, including adapted physical education.
- 3. For the purposes of this definition
 - a. The individual needs of a student shall be determined by a committee on special education in accordance with the provisions of section 200.4 of this Part upon consideration of the present levels of performance and expected learning outcomes of the student. Such individual-need determinations shall provide the basis for written annual goals, direction for the provision of appropriate educational programs and services and development of an individualized education program for the student. The areas to be considered shall include:
 - i. *Academic achievement, functional performance and learning characteristics* which shall mean the level of intellectual functioning, adaptive behavior, expected rate of progress in acquiring skills and information, and learning style
 - ii. *Social development* which shall mean the degree and quality of the student's relationships with peers and adults, feelings about self, and social adjustment to school and community environments
 - iii. *Physical development* which shall mean the degree or quality of the student's motor and sensory development, health, vitality, and physical skills or limitations which pertain to the learning process; and
 - iv. *Management needs* which shall mean the nature of and degree to which environmental modifications and human or material resources are required to enable the student to benefit from instruction. Management needs shall be determined in accordance with factors identified in each of the three areas described in clauses (a)-(c) of this subparagraph.
 - b. *Group instruction* means instruction of students grouped together according to similarity of individual needs for the purpose of special education. The curriculum and instruction provided to such groups shall be consistent with the individual needs of each student in the group, and



the instruction required to meet the individual needs of any one student in the group shall not consistently detract from the instruction provided other students in the group.

Nature of Special Education

The Committee on Special Education (CSE) and the Committee on Pre-School Special Education (CPSE) are charged with providing that each student with a disability is educated to the maximum extent possible with their non-disabled peers in appropriate classes and programs. The CSE must consider the supports, services, and program modifications necessary for a school-age student with a disability to participate in general education classes, as well as extracurricular and nonacademic activities. The CPSE must consider how the student's disability affects his or her involvement in developmentally appropriate activities.

The North Rose-Wolcott Central School District's special education department provides for access to the general education curriculum by providing a service delivery model that is weighted heavily in inclusion. Access is provided for all students to participate in as many academic and nonacademic component areas as possible. The department is committed to expanding this access to the general education curriculum as well as to expanding the opportunities for students with disabilities to be educated with their non-disabled peers.

Definition of Disability Classifications

Autism

A developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age 3, which adversely affects a student's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term does not apply if a student's educational performance is adversely affected primarily because the student has an emotional disturbance as defined in paragraph (4) of this subdivision. A student who manifests the characteristics of autism after age 3 could be diagnosed as having autism if the criteria in this paragraph are otherwise satisfied.

Deafness

A hearing impairment that is so severe that the student is impaired in processing linguistic information through hearing, with or without amplification, which adversely affects a student's educational performance.

Deaf-Blindness

Concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for students with deafness or students with blindness.

Emotional Disability

A condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a student's educational performance:

- An inability to learn that cannot be explained by intellectual, sensory, or health factors.
- An inability to build or maintain satisfactory interpersonal relationships with peers and teachers;
- Inappropriate types of behavior or feelings under normal circumstances;
- A generally pervasive mood of unhappiness or depression; or
- A tendency to develop physical symptoms or fears associated with personal or school problems

This term includes schizophrenia and does not apply to students who are socially maladjusted, unless it is determined that they are emotionally disturbed.

Hearing Impairment

An impairment in hearing, whether permanent or fluctuating, that adversely affects the child's educational performance but that is not included under the definition of *deafness*.

Learning Disability

A disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which manifests itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations. The term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction,



dyslexia and developmental aphasia. The term does not include learning problems that are primarily the result of visual, hearing or motor disabilities, of intellectual disability, of emotional disturbance, or of environmental, cultural or economic disadvantage.

Intellectual Disability

Significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, which adversely affects a student's educational performance.

Multiple Disabilities

Concomitant impairments (such as intellectual disability-blindness, intellectual disability-orthopedic impairment, etc.), the combination of which cause such severe educational needs that they cannot be accommodated in a special education program solely for one of the impairments. The term does not include deaf blindness.

Orthopedic Impairment

A severe orthopedic impairment that adversely affects a student's educational performance. The term includes impairments caused by congenital anomaly (*e.g.*, clubfoot, absence of some member, etc.), impairments caused by disease (*e.g.*, poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (*e.g.*, cerebral palsy, amputation, and fractures or burns which cause contractures).

Other Health-Impairment

Having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems, including but not limited to a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, diabetes, attention deficit disorder or attention deficit hyperactivity disorder or Tourette syndrome, which adversely affects a student's educational performance.

Speech or Language Impairment

A communication disorder, such as stuttering, impaired articulation, a language impairment or a voice impairment that adversely affects a student's educational performance.

Traumatic Brain Injury

An acquired injury to the brain caused by an external physical force or by certain medical conditions such as stroke, encephalitis, aneurysm, and anoxia or brain tumors with resulting impairments that adversely affect educational performance. The term includes open or closed head injuries or brain injuries from certain medical conditions resulting in mild, moderate or severe impairments in one or more areas, including cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem solving, sensory, perceptual and motor abilities, psychosocial behavior, physical functions, information processing, and speech. The term does not include injuries that are congenital or caused by birth trauma.

Visual Impairment Including Blindness

An impairment in vision that, even with correction, adversely affects a student's educational performance. The term includes both partial sight and blindness.

Committee on Special Education (CSE) and Committee on Preschool Special Education (CPSE) Appointment and Training

To implement its commitment to the education of students with disabilities, the Board of Education annually appoints a Committee on Special Education (CSE), Subcommittee and a Committee on Preschool Special Education (CPSE). The Committees are appointed in accordance with the provisions of New York Education Law, Sections 4402 and 4410 and Section 200.3 of the Regulations of the Commissioner of Education. Section 4410 of the Education Law, which established the Committee on Preschool Special Education was signed into law on July 5, 1989, and the CPSE was established for the first time during the 1989/90 school year. Major functions of the CSE and CPSE include:

- Identifying, evaluating and recommending placement for students with disabilities;
- Assuring that appropriate due process safeguards are provided for each student;
- Maintaining an annually revised register of all students with disabilities who reside in the district and who are eligible to attend preschool or public school during the coming school year;



- Establishing a network for communication and sharing of resources with other educational and community service agencies;
- Reporting to the Board of Education on the adequacy and status of programs, services and facilities made available to school-age students with disabilities by the school district, and, for preschool students, by public and private agencies within the County of Wayne;
- Reporting to the State Education Department on the number of preschool students, if any, within the District who are not receiving appropriate preschool services and the reasons for any such lack of service.

Responsibilities

The Committees have the responsibility to ensure that all necessary procedures for the identification, classification, placement and annual review of the status and progress of every student with a disability are carried out in accordance with federal and state law and regulations. Subcommittees are authorized to perform the functions of the Committee on Special Education except when a student is considered for a more restrictive environment or initial placement in:

- ✓ a special class; or
- ✓ a special class outside of the student's school of attendance; or
- ✓ a school primarily serving students with disabilities outside the student's home district.

Upon a written request from a parent or a legal guardian of a student, the subcommittee will immediately refer to the Committee on Special Education for its review any recommendation of the subcommittee concerning the identification, evaluation, educational placement or provision of a free appropriate public education to a student that is not acceptable to the parent or person in parental relationship to the student.

The Committee on Special Education is responsible for oversight and monitoring of the activities of each subcommittee to assure compliance with federal and state law and regulations. Each subcommittee must annually report the status of each student with a disability within its jurisdiction to the Committee.

Training CSE/CPSE Members

The District is committed to ensuring that all members of the CSE and CPSE are appropriately trained for their responsibilities on their respective committees. Committee members are made aware of their responsibilities to ensure that services are identified to allow the student to be involved in and progress in the general education curriculum. Specific administrative practices for training these members, including general education teachers and parents, to carry out the provisions of Part 200 include:

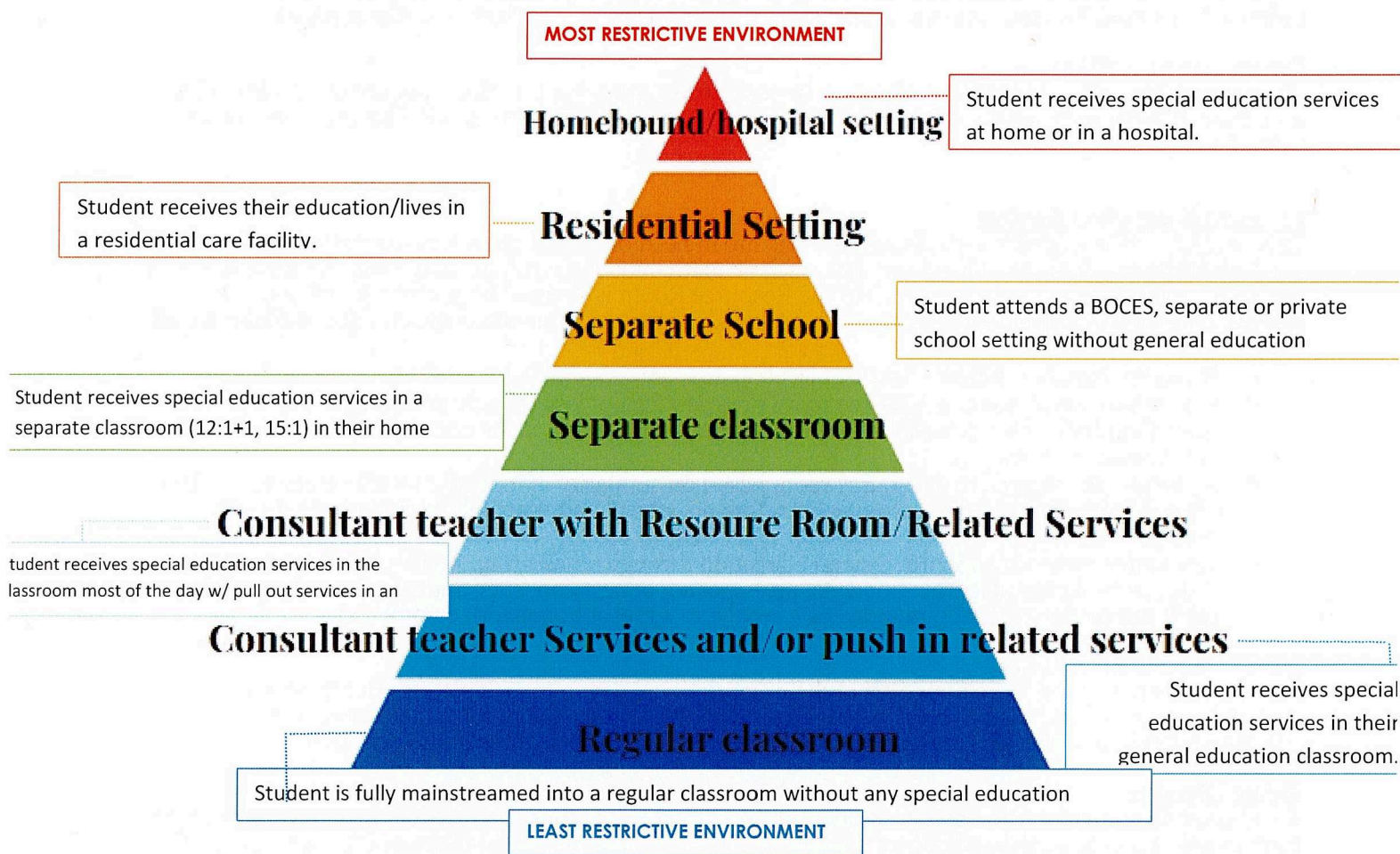
- arranging for attendance at meetings regarding CSE/CPSE issues;
- conducting training on a regular basis regarding procedures and any amendments to the Regulations of the Commissioner;
- providing copies of written guidelines pertaining to district practices and procedures for referring and evaluating preschool and school-age students suspected of having a disability;
- inviting committee member(s) to periodic site visits of out-of district special education placements to familiarize them with placement options available to resident special education students;
- utilizing BOCES and Mid-West Regional Partnership Center as a training resource; and
- utilizing the District attorney as a resource person, if needed to interpret specific information for the committee members.



Continuum of Services

The North Rose Wolcott Central School District is committed to prepare all students for productive lives as full members of society. Therefore, we believe it is our obligation to provide equitable opportunities for students with disabilities to receive effective educational services, with the needed supplementary aids and support services, in age-appropriate general education classrooms in their neighborhood schools. To that end, to the greatest extent possible, the district will support students with disabilities in chronologically age-appropriate general education classes in their home schools and provide the specialized instruction delineated by their IEPs within the context of the core curriculum and general class activities. In order to accommodate the needs of all children with disabilities, the school district will have a continuum of programs and placements available, within and outside of the school district, extending from the general education classroom to residential settings.

Special Education Programs and Services are available to students with disabilities through the end of the school year during which their 22nd birthday occurs, or until a regular high school diploma has been attained, whichever occurs first.



The following is a description of each of the special education program options:

Consultant Teacher (CT) Services

Direct and/or indirect services provided to a school-age student with a disability in the student's general education classes, including career and technical education classes, and/or to such student's general education teachers.

Direct Consultant Teacher Services

Specially designed instruction provided to an individual student with a disability or to a group of students with disabilities by a certified special education teacher to aid the student(s) to access the general education class instruction. Direct Consultant Teacher services can be combined with Indirect Consultant Teacher services.

Indirect Consultant Teacher Services

Consultation provided by a certified special education teacher to a general education teacher to assist the general education teacher in adjusting the learning environment and/or modifying his/her instructional methods to meet the individual needs of a student with a disability who attends the general education class. Indirect Consultant Teacher services can be combined with Direct Consultant Teacher services.

Parameters for CT Services

The maximum number of students who may be assigned to consultant teacher *may not exceed 20*. The minimum number of hours for CT services is *two hours per week* for direct and indirect services; in any combination.

Resource Room (RR) Services

This program is for students with disabilities who are in need of specialized supplementary instruction in a small group setting for a specific subject area such as math, reading, writing, study skill, executive function skills, etc. Specially designed curriculum in the Resource Room is deemed to be more significant and specialized than the supplemental instruction provided in the Academic Intervention Labs available for all students.

- ✓ No more than five students may be placed in a resource room at any one time.
- ✓ Students are assigned to a resource room program for not less than three hours per week and not more than 50% of the school day. The minimum time is if this is the only special education service the student receives.
- ✓ Students are assigned to a resource room based on similarity of individual needs according to levels of academic achievement, learning characteristics, social and physical development and management needs.
- ✓ A resource program supports general education through small group review, reinforcement of skills, remediation of learning deficits, pre-teaching of new concepts, and supplementing reading or math instruction. It is not intended as a setting to support homework completion.

Parameters for RR Services

Students may not spend more than 50% of their instructional day in the RR setting. However, if the student is also recommended to receive consultant teacher services, the minimum number of hours of the combined resource room (RR) and consultant teacher (CT) services is three hours per week.

Related Services

Related services are those that assist a student in benefiting from other special education services or assist the student in accessing the general curriculum. Related services means developmental, corrective, and other supportive services as are required to assist a student with a disability.

Related services include, but are not limited to speech-language pathology, audiology services, music therapy, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, evaluative and diagnostic medical services to determine if the student has a medically related disability, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate support services and includes the early identification and assessment of disabling conditions in students.



Parameters for Related Services

Related Services are provided to the students both on a 1:1 individual session with the therapist and group sessions with other students. Sessions take place both in the therapy room setting and in classrooms/throughout the building when appropriate. Decisions of ratios and location of services are decided by the CSE/CPSE/504 Committee.

Special Class

A class consisting of students with disabilities who have been grouped together because of similarity of individual needs for the purpose of receiving specially designed instruction in a self-contained setting, meaning that such students are receiving their primary instruction separate from their non-disabled peers.

Parameters for Special Class

The maximum number of students who can receive special class instruction *cannot exceed 15 students*. The chronological age range within special classes of students with disabilities who are less than 16 years of age shall not exceed 36 months. The chronological age range within special classes of students with disabilities who are 16 years of age and older is not limited.

NRW currently has the following Special Class settings in district:

- 12:1+1 - Is available at the elementary, middle and high school levels. Classes consist of a maximum of 12 students whose needs interfere with the instructional process to the extent that an additional adult is needed within the small class to assist in the instruction of these students.
- 15:1- Special class instruction provided at the intermediate, middle school and high school levels to support students with disabilities who are on Regents or Local Diploma track and require additional program modifications and accommodations to access the general education curriculum.

Special Schools/Out of District Programs

Out of district programs include those contracted for with other public-school districts, BOCES, State Education Department approved private day schools and residential schools. Generally, out of district programs are designed for students with intense or unique special education needs.

Currently, North Rose-Wolcott students attend the following:

BOCES Monroe #1 - Creekside/Hillside Day Treatment
BOCES Monroe #1- O'Connor Academy
BOCES WFL Midlakes Education Center (Grade K – High School)
BOCES WFL NEC Business Ventures Too
BOCES WFL Newark Education Center
BOCES WFL Red Jacket Education Center
BOCES WFL Wayne Education Center - Williamson
Sodus Central School District (WFL Consortium)
Red Creek Central School (WFL Consortium)
Rochester School for the Deaf
The Kessler Center
Mary Cariola Children's Center
Holy Childhood

Home/Hospital Instruction

Special education instruction provided at home or in a hospital setting for purposes of ensuring progress in the general education curriculum for a student who is unable to attend school. The instruction may also be provided in other approved settings as determined by CSE.



Students with disabilities who are recommended for home and/or hospital instruction by the CSE shall receive individualized instruction for a minimum of ten (10) hours per week at the elementary level, preferably one (1) hour daily; or a minimum of fifteen (15) hours per week at the secondary level, preferably two (3) hours daily, unless a lesser period is requested by the parent or guardian and supported by documentation submitted by a treating physician.

Other Services: In addition to special education programs on the continuum, other services may be recommended for students including:

- Transition services are a coordinated set of activities for a student with a disability not later than the first individualized education program (IEP) to be in effect when the student is age 15 (and at a young age, if determined to be appropriate), designed within a results-oriented process that is focused on improving the academic and functional achievement of the student with a disability to facilitate the student's movement from school to post-school activities.
- Adaptive PE is a specially designed program of developmental activities, games, sports and rhythms suited to the interest, capacities and limitations of a students with disabilities who may not safely or successfully engage in unrestricted participation in the activities of the regular physical education program.
- Extended School Year Services: The Committee on Special Education or Committee on Preschool Special Education will determine whether a student requires extended school year special education services in order to prevent substantial regression. Substantial regression as defined by regulations would be indicated by a student's inability to maintain developmental levels due to a loss of skill, set of skill competencies or knowledge during the months of July and August. In accordance with Section 200.6(k) of the Commissioner's Regulations, students will be considered for twelve-month (12) special services and/or programs to prevent substantial regression if they are:
 - Students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention and who are placed in special classes;
 - Students with severe multiple disabilities, whose programs consist primarily of rehabilitation and treatment;
 - Students who are recommended for home and hospital instruction whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment;
 - Students whose needs are so severe that they can be met only in a seven-day (7) residential program; or
 - Students receiving other special education services, who, because of their disabilities exhibit the need for a twelve-month (12) special service and/or program provided in a structured learning environment of up to twelve (12) months duration in order to prevent substantial regression, as determined by the Committee on Special Education.

Both quantitative and qualitative information will be reviewed by the Committee to substantiate the need for providing such services and programs. A student is eligible for a twelve-month (12) service or program when the period of review or re-teaching required to recoup the skill or knowledge level attained by the end of the prior school year is beyond the time ordinarily reserved for that purpose at the beginning of the school year. The typical period of review or re-teaching ranges between twenty (20) and forty (40) school days. As a guideline for the purpose of determining eligibility for an extended school year program, a review period of eight (8) weeks or more would indicate that substantial regression has occurred.

- Special transportation means services and supports necessary for the student to travel to and from school and between schools; in and around school buildings; and includes specialized equipment if required to provide special transportation to a student with a disability.



Declassification Support Services

Declassification support services are provided to a school aged student who has been declassified from special education. The services are provided for only one year following declassification. A student is eligible for this service at any age or grade level.

Method of Evaluation

NRW utilizes student performance on Statewide ELA and Math examinations, diagnostic and early literacy testing, report cards, and state Exams to measure student progress toward graduation. New York State Special Education Performance Plan Indicator data also assists in providing feedback regarding student achievement and graduation rates.

Curriculum based measures are also used to measure a student's progress toward meeting their goals. Data is also collected on each student's Response to Intervention. For some students, the New York State Alternate Assessment provides a portfolio of skills and progress toward meeting their individual goals. Additionally, data collection for the new Skills and Achievement Commencement Credential and the Career Development and Occupational Studies (CDOS) credential will provide information regarding student progress.

The goal of the special education program in the District is to provide each student with individualized instruction designed to help each student more fully reach his or her potential.

The methods used to evaluate the extent to which the objectives of the special education program have been achieved are:

- Ongoing evaluation of student achievement using various standardized diagnostic tests, state assessments and other teacher made assessments;
- Annual reviews of students' progress and programs, resulting in revised comprehensive IEP's;
- Qualitative techniques such as teacher observations and conferences, classroom observations, anecdotal reports, and end-of-year student summary;
- Re-evaluations of each student with a disability;
- Periodic review of the District Plan

Allocation of Space

Classroom space for special education services shall be allocated to support an environment that is conducive to learning. The allocation of space for special education shall be provided in accordance with the concept of least restrictive environment. Placement of students with disabilities in special class, separate schools or other removal from the regular educational environment occurs only when the nature or severity of the disability is such that even with the use of supplementary aids and services, education cannot be satisfactorily achieved.

Although students with disabilities are educated to an increasing extent with their non-disabled peers, the need for additional space exists. This space is utilized for direct, small group instruction, such as resource room and related services as well as special class services. The space should be conducive to the educational needs of the students and provided in a distraction free environment appropriate for testing and evaluations. We continually strive to educate our students in the least restrictive environment appropriate for testing and evaluations. We continually strive to educate our students in the least restrictive environment and to include as many students as possible in our district-based programs. This may require additional space, but will be fiscally prudent and educationally beneficial. Space requirements will be reviewed at least annually.



Alternative Formats for Instructional Materials

All instructional materials must be available to students with disabilities in accordance with his or her individual needs and course selections while such materials are available to non-disabled students. The following plan and procedures will be in place to secure the materials in a timely manner.

- The CSE/504 team will identify the student's need for instructional materials in an alternative format and will identify the alternative format type (i.e. Braille, large print, audio).
- A list of books and materials needed in Braille, large print, or other formats (other than audio) will be provided to each building principal.
- If necessary, the District will contract with Wayne-Finger Lakes or Monroe #1 BOCES to prepare materials in alternative formats if unavailable from vendors or publishers.

Special Education Staffing

Special Education assignments (both Special Education Teacher, teaching assistants, and aides) are adjusted each year after the CSE annual review process. The Director of Special Education confers with building principals to determine appropriate scheduling and staffing, with the input from teachers and related services providers.

Special Education Budget

- The District's general fund and allocations from federal grants, IDEA 611 and IDEA 619, support the provision of special education services.
- A budget to support the proposed delivery of special education programs will be developed annually, based on the number of special education students and their individual needs.
- An additional sum of money is added to the special education budget each year in anticipation of new special education students moving into the district as well as an amount of unexpected additional needs of current students that may arise.
- The budget is prepared annually and reviewed by the Director of Special Education & Pupil Personnel Services, Business office and the Superintendent and Board of Education.



School-Age Data

Students with Disabilities by Grade and Disability for the 25-26 School Year

As previously noted there are 13 categories of special education as defined by Individuals with Disabilities Education Act (IDEA). In order to qualify for special education, the IEP (CSE) team must determine that a child meets the qualifications for (at least) one of the disability types:

- Autism
- Blindness
- Deafness
- Emotional Disability
- Hearing Impairment
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech and Language Impairment
- Traumatic Brain Injury
- Visual Impairment

As of September 29, 2025

Disability Category	K-4	5-8	9-12	12+	Total
<i>Autism</i>	9	4	4	0	17
<i>Deafness</i>	0	0	0	0	0
<i>Deaf-Blind</i>	0	0	0	0	0
<i>Emotional Disability</i>	3	2	5	0	10
<i>Hearing Impaired</i>	0	0	3	0	3
<i>Intellectual Disability</i>	0	4	3	1	8
<i>Learning Disability</i>	6	30	16	0	52
<i>Multiple Disabilities</i>	1	0	2	1	4
<i>Orthopedic Impairment</i>	0	0	0	0	0
<i>Other Health Impairment</i>	31	24	25	1	81
<i>Speech & Language</i>	27	11	7	0	45
<i>Traumatic Brain Injury</i>	0	0	0	0	0
<i>Visual Impairment</i>	0	1	0	0	1
Consortium Students	0	2 (ID)	2 (ID,LD)	1(ID)	5
Total	77	78	67	4	226



Students with Disabilities by Program

<i>Program</i>	K-4	5-8	9-12	12+	Total
Consultant Teacher (with/without Special Class 15:1 or Resource or Related Services)	41	55	45 (+1 Consortium)	0	141 (142)
Related Service/Resource Room only	7	3	2	0	12
Special Class 12:1:1	12	8 (+2 Consortium)	1 (+1 Consortium)	1	22 (25)
Special Class MEC 6:1+1	4	0	0	1	5
Special Class RJEC/WEC 6:1+1	5	3	2	1	11
Special Class NEC 12:1+1, 6:1+1	0	0	1	1	2
Special Class Career Creations .5 day 12:1+1 (Students also attend 0.5 Special Class 12:1:1 in district)	0	0	2	1 (+1 Consortium)	3 (4)
Special Class Rochester School for the Deaf 12:1	0	0	1	0	1
Special Class Mary Cariola 7:1+4	1	1	0	0	2
Special Class Holy Childhood 8:1+3	1	0	1	0	2
Special Class Kessler Center 6:1+3	0	0	1	0	1
Special Class Creekside 12:1+4	0	0	1	0	1
Special Class O'Connor 6:1+1 (3 hr) & 12:1+1 (1 hr)	0	0	1	0	1
Special Class Consortium (6:1+1 Sodus, 12:1+3 Red Creek)	1	1	0	0	2
Home & Hospital Instruction	0	0	1	0	1
Student is Parentally Placed in a Nonpublic School	0	0	0	0	0
Students tutoring pending placement	1	1	3	0	5
<i>Total per grade</i>	73	72 (+2 Consortium)	62 (+2 Consortium)	1 (+1 Consortium)	208 (+5 Consortium)

Students within our Consultant teacher model may also receive (but not limited to) Resource Room (grade 8-12), Speech language therapy, occupational therapy, physical therapy, music therapy, Skill nursing services, etc.

Students in Out of District Placements (ODP) may also receive (but not limited to) Speech language therapy, occupational therapy, physical therapy, music therapy, Skill nursing services, etc.



Pre-School Data

Pre-School Students with Disabilities by Program

North Rose Wolcott Central School District currently has preschool students with a disability (as of 10/29/25)

Program	Number of Pre-School Students with Disabilities Attending
Pre-School Non-Integrated Special Class	7
Pre-School Integrated Special Class	3
Special Education Itinerant Teacher within NRW 3PK and 4UPK	11
Related Services Only within NRW 3PK and 4UPK	4
Itinerant Services only at Home	2

Related Services	Number of Pre-School Students Receiving (students may receive more than one)
Physical Therapy	9
Occupational Therapy	16
Speech & Language	25
Counseling (Art Therapist/Counselor)	2
Teacher of Deaf/Vision	2
Music Therapy	1



Board of Education Policies

Board Policy 7610 – Subject: Special Education: District Plan

Board Policy 6212 – Subject: Certification and Qualification (of Personnel)

Board Policy 8310 – Subject: Purposes of Instructional Materials

Board Policy 7611– Subject: Children with Disabilities

Board Policy 7612– Subject: Grouping by Similarity of Needs

Board Policy 7613– Subject: The Role of the Board in Implementing a Student's Individualized Education Program

Board Policy 7614– Subject: Preschool Special Education Program

Board Policy 7615– Subject: Least Restrictive Environment

Board Policy 7616– Subject: Pre-referral Interventions prior to CSE Referral

Board Policy 7617– Subject: Declassification of Students with Disabilities

Board Policy 7620– Subject: Students with Disabilities Participating in School District Programs

Board Policy 7621– Subject: Section 504 of the Rehabilitation Act of 1973

Board Policy 7630– Subject: Committee on Special Education (CSE)/Committee on Preschool Special Education (CPSE)

Board Policy 7640– Subject: Student Individualized Education Program (IEP): Development and Provision

Board Policy 7641– Subject: Transition Services

Board Policy 7642– Subject: Extended School Year (July/August) Services and/or Programs

Board Policy 7643– Subject: Transfer Students with Disabilities

Board Policy 7650– Subject: Identification and Register of Children with Disabilities (Child Find)

Board Policy 7660– Subject: Parent Involvement for Children with Disabilities

Board Policy 7670– Subject: Impartial Due Process Hearings/Selection of Impartial Hearing Officers

Board Policy 7680– Subject: Independent Educational Evaluations

Board Policy 7690– Subject: Special Education Mediation

Board Policy 7222– Subject: Diploma and/or Credential Options for Students with Disabilities



Claims Audit Report NRW CSD Warrant 0042

12/30/2024

Summary of findings:

I checked all transactions in Warrant 0042 dated 12/30/2024 and had no findings to report.

December 30, 2024
10:09:43 am

North Rose-Wolcott Central School Dist
Warrant Report
Fiscal Year: 2025
Warrant: 0042-Payables 12/30/24

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P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Date
Total for assigned computer checks					79,926.35	
Total for unassigned payments					0.00	
Total for manual checks					0.00	
Total for electronic transfers (manual)					0.00	
Certified warrant amount					79,926.35	
Total of credits associated with cash replacement checks issued					0.00	
Total for Warrant Report					79,926.35	
Net Disbursement by Fund - All Payments						

Fund Summary						
F						\$ 79,926.35
Bank Account Summary	Computer Checks	Cash Replacement	EFT's	Transactions		
LYONS BANK SPECIAL A	1 Check (003363)	0	0	1		\$ 79,926.35

I hereby certify that I have audited the claims for the 1 checks and 0 electronic disbursements above, in the total amount of \$ 79,926.35 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

12/30/2024
Date
Emily Merry
Claims Auditor

Emily Merry

Claims Auditor

Claims Audit Report NRW CSD Warrant 0044

1/7/2025

Summary of findings:

I checked all transactions in Warrant 0044 dated 1/7/2025 and had the following findings:

1. PO 25-00662 School Lunch Fund: The PO is dated 11/1/2024, but invoice # 2425-HS4 is dated 10/23/2024.

January 07, 2025
11:37:44 am

North Rose-Wolcott Central School Dist

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Warrant Report
Fiscal Year: 2025

Warrant: 0044-Payables 01/07/25

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Date
Total for assigned computer checks					654,895.64	
Total for unassigned payments					0.00	
Total for manual checks					0.00	
Total for electronic transfers (manual)					0.00	
Certified warrant amount					654,895.64	
Total of credits associated with cash replacement checks issued					0.00	
Total for Warrant Report					654,895.64	
Net Disbursement by Fund - All Payments						
Fund Summary						
A					\$ 445,128.40	
C					5,174.24	
F					189,993.00	
H					14,600.00	
Total for All Funds					\$ 654,895.64	
Bank Account Summary						
Computer Checks		Cash Replacement		EFT's	Transactions	
LYONS BANK GENERAL F	27 Checks (149909-149935)	0	0	0	33	\$ 445,128.40
LYONS BANK SCHOOL LU	2 Checks (013321-013322)	0	0	0	2	5,174.24
LYONS BANK SPECIAL A	1 Check (003368)	0	0	0	1	189,993.00
H- CAPITAL FUND CHEC	1 Check (001080)	0	0	0	1	14,600.00
Total for All Computer Checks					\$ 654,895.64	

I hereby certify that I have audited the claims for the 31 checks and 0 electronic disbursements above, in the total amount of \$ 654,895.64 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

1/7/2025
Date

Emily J. Merry
Claims Auditor

Emily Merry

Claims Auditor

Claims Audit Report NRW CSD Warrant 0043

11/14/2025

Summary of findings:

I checked all transactions in Warrant 0043 dated 11/14/2025 and had the following findings:

Note: All Cascade School Supply Inc orders in this warrant originated from the previous school year and are for items that were outstanding at the close of the 2024-2025 fiscal year.

1. PO 25-00882 Staples Business Advantage: The PO is dated 1/27/2025. Invoice 6022833320 is dated 1/29/2025 and marked received 10/29/2025 due to a partial delivery of supplies.

November 14, 2025
11:12:56 am

North Rose-Wolcott Central School Dist

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Warrant Report
Fiscal Year: 2026

Warrant: 0043-Payables 11/14/25

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Date
Total for assigned computer checks					873,457.27	
Total for unassigned payments					0.00	
Total for manual checks					0.00	
Total for electronic transfers (manual)					0.00	
Certified warrant amount					873,457.27	
Total of credits associated with cash replacement checks issued					0.00	
Total for Warrant Report					873,457.27	
Net Disbursement by Fund - All Payments						

Fund Summary					
A					\$ 675,213.90
C					46,596.59
CM					317.85
F					17,742.00
H					133,586.93
Total for All Funds					\$ 873,457.27
Bank Account Summary					
LYONS BANK GENERAL F	Computer Checks	Cash Replacement	EFT's	Transactions	
	34 Checks (151823-151856)	0	0	76	\$ 675,213.90
LYONS BANK SCHOOL LU	8 Checks (013488-013495)	0	0	8	46,596.59
LYONS BANK SPECIAL A	2 Checks (003501-003502)	0	0	2	17,742.00
LYONS BANK CAPITAL F	1 Check (000301)	0	0	1	121,707.23
TE- HIGH YIELD/MUNIC	1 Check (000569)	0	0	1	317.85
H- CAPITAL FUND CHEC	2 Checks (001130-001131)	0	0	2	11,679.70
Total for All Computer Checks					\$ 873,457.27

I hereby certify that I have audited the claims for the 48 checks and 0 electronic disbursements above, in the total amount of \$ 873,457.27 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

11/14/2025
Date

Emily J. Merry
Claims Auditor

Emily Merry
Claims Auditor

Claims Audit Report NRW CSD Warrant 0045

11/24/2025

Summary of findings:

I checked all transactions in Warrant 0045 dated 11/24/2025 and had the following findings:

1. PO 26-00668 Blake Thermal Sales & Service, Inc: The PO is dated 11/17/2025. Invoice #INV17782769 is dated 11/11/2025 and marked received 11/12/2025.
2. PO 26-00653 Tellmorr International: The PO is dated 11/13/2025. Invoice 7122 is dated 7/25/2025. Invoices 7260 and 7261 are dated 9/4/2025. These are confirming payments as well as outside of the District's normal payment window. Invoices 7367 and 7368 are dated 11/6/2025, making them confirming payments.

November 24, 2025
10:18:20 am

North Rose-Wolcott Central School Dist

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Warrant Report
Fiscal Year: 2026

Warrant: 0045-Payables 11/24/25

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Date
Total for assigned computer checks					729,260.68	
Total for unassigned payments					0.00	
Total for manual checks					0.00	
Total for electronic transfers (manual)					0.00	
Certified warrant amount					729,260.68	
Total of credits associated with cash replacement checks issued					0.00	
Total for Warrant Report					729,260.68	
Net Disbursement by Fund - All Payments						
Fund Summary						
A						\$ 654,874.01
C						6,604.68
F						54,352.12
H						13,429.97
Total for All Funds						\$ 729,260.68
Bank Account Summary						
Computer Checks		Cash Replacement	EFT's	Transactions		
LYONS BANK GENERAL F	52 Checks (151857-151908)	0	0	60	\$ 654,874.01	
LYONS BANK SCHOOL LU	3 Checks (013496-013498)	0	0	3	6,604.68	
LYONS BANK SPECIAL A	5 Checks (003503-003507)	0	0	5	54,352.12	
H- CAPITAL FUND CHEC	1 Check (001132)	0	0	1	13,429.97	
Total for All Computer Checks					\$ 729,260.68	

I hereby certify that I have audited the claims for the 61 checks and 0 electronic disbursements above, in the total amount of \$ 729,260.68 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

11/24/2025 Emily Merry
Date Claims Auditor

Emily Merry
Claims Auditor

Claims Audit Report NRW CSD Warrant 0046

11/25/2025

Summary of findings:

I checked all transactions in Warrant 0046 dated 11/26/2025 and had the following findings:

1. PO 26-00683 Learn Well: The PO is dated 11/21/2025. Invoice INV269313 is dated 9/30/2025. Invoice INV267309 is dated 9/19/2025 and marked received 10/8/2025. These fall outside the District's normal payment window.
2. PO 26-00054 Mobile Music: The PO is dated 7/8/2025 and signed off on 9/3/2025. It was received by the Business Office in November due to a partial order being received.
3. PO 26-00356 Woodcraft: The PO is dated 8/14/2025. Invoices IV005031621 and IV005033760 are dated 8/25/2025 and marked received 8/27/2025. Invoice IV005071476 is dated 9/29/2025 and marked received 9/29/2025. These fall outside the District's normal payment window.

November 25, 2025
03:33:43 pm

North Rose-Wolcott Central School Dist

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Warrant Report
Fiscal Year: 2026

Warrant: 0046-Payables 11/26/25

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Date
Total for assigned computer checks					102,270.31	
Total for unassigned payments					0.00	
Total for manual checks					0.00	
Total for electronic transfers (manual)					0.00	
Certified warrant amount					102,270.31	
Total of credits associated with cash replacement checks issued					0.00	
Total for Warrant Report					102,270.31	
Net Disbursement by Fund - All Payments						

Fund Summary					
A					\$ 44,433.04
F					21,121.67
H					36,715.60
Total for All Funds					\$ 102,270.31
Bank Account Summary	Computer Checks	Cash Replacement	EFT's	Transactions	
LYONS BANK GENERAL F	28 Checks (151909-151935)	0	0	35	\$ 44,433.04
LYONS BANK SPECIAL A	2 Checks (003508-003509)	0	0	2	21,121.67
H- CAPITAL FUND CHEC	1 Check (001133)	0	0	1	36,715.60
Total for All Computer Checks					\$ 102,270.31

I hereby certify that I have audited the claims for the 31 checks and 0 electronic disbursements above, in the total amount of \$ 102,270.31 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

11/25/2025
Date

Emily Merry
Claims Auditor

Emily Merry
Claims Auditor

Claims Audit Report NRW CSD Warrant 0047

12/3/2025

Summary of findings:

I checked all transactions in Warrant 0047 dated 12/3/2025 and had no findings.

December 03, 2025
09:05:37 am

North Rose-Wolcott Central School Dist

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Warrant Report
Fiscal Year: 2026

Warrant: 0047-PAYABLES 12/03/25

P.O. Number	Account	Description	Trans//Payment	Invoice Amt. For This Check	Payment Amt.	Check Date
Total for assigned computer checks					643.11	
Total for unassigned payments					0.00	
Total for manual checks					0.00	
Total for electronic transfers (manual)					0.00	
Certified warrant amount					643.11	
Total of credits associated with cash replacement checks issued					0.00	
Total for Warrant Report					643.11	
Net Disbursement by Fund - All Payments						

Fund Summary						\$	643.11
A							
Bank Account Summary	Computer Checks	Cash Replacement	EFT's	Transactions		\$	643.11
LYONS BANK GENERAL F	1 Check (151937)	0	0	1			
							--

I hereby certify that I have audited the claims for the 1 checks and 0 electronic disbursements above, in the total amount of \$ 643.11 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

12/3/2025
Date

Emily J. Merry
Claims Auditor

Emily Merry
Claims Auditor

Claims Audit Report NRW CSD Warrant 0048

12/4/2025

Summary of findings:

I checked all transactions in Warrant 0048 dated 12/5/2025 and had the following findings:

1. PO 24-01485 Cascade School Supply Inc: The PO is dated 6/6/2024. Invoice 40818 is marked received 9/25/2024. I believe this was due to backordered items.
2. PO 24-01490 Cascade School Supply Inc: The PO is dated 6/6/2024. Invoice 40819 is marked received 9/25/2024. I believe this was due to backordered items.

December 04, 2025
03:44:08 pm

North Rose-Wolcott Central School Dist

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Warrant Report
Fiscal Year: 2026

Warrant: 0048-Payables 12/05/25

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Date
Total for assigned computer checks					705,420.59	
Total for unassigned payments					0.00	
Total for manual checks					0.00	
Total for electronic transfers (manual)					0.00	
Certified warrant amount					705,420.59	
Total of credits associated with cash replacement checks issued					0.00	
Total for Warrant Report					705,420.59	
Net Disbursement by Fund - All Payments						
Fund Summary						
A					\$ 537,799.32	
C					25,194.42	
F					626.85	
H					142,800.00	
Total for All Funds					\$ 706,420.59	
Bank Account Summary						
LYONS BANK GENERAL F	Computer Checks	Cash Replacement	EFT's	Transactions		
	51 Checks (151938-151988)	0	0	66	\$ 537,799.32	
LYONS BANK SCHOOL LU	7 Checks (013499-013505)	0	0	7	25,194.42	
LYONS BANK SPECIAL A	2 Checks (003510-003511)	0	0	2	626.85	
H- CAPITAL FUND CHEG	2 Checks (001134-001135)	0	0	2	142,800.00	
Total for All Computer Checks					\$ 706,420.59	

I hereby certify that I have audited the claims for the 62 checks and 0 electronic disbursements above, in the total amount of \$ 706,420.59 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

12/4/2025
Date

Emily Merry
Claims Auditor

Emily Merry
Claims Auditor